

Addressing Challenging Learners

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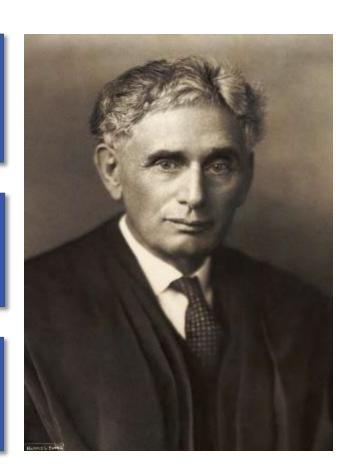
What are the characteristics of a professional?

Three Characteristics Define a Profession: Justice Louis Brandeis

Body of knowledge that is owned by the profession; distinguished from mere skill.

Occupation pursued largely for others; financial return not the accepted measure of success.

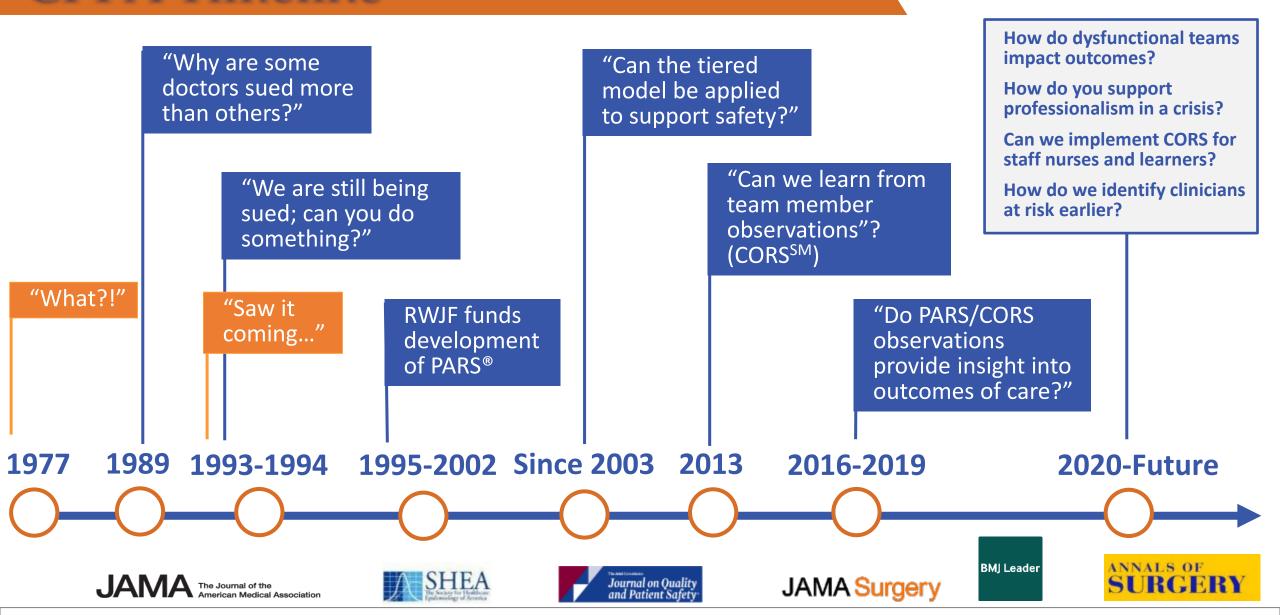
Obligation for self regulation. (group regulation too)



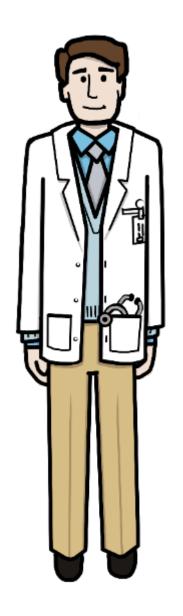
Pursuing the Right Balance



CPPA Timeline



Case: Joe



- New Resident
- With institution for 9 months
- Nurse reports:

"Called Dr. Joe about a change in a patient's status...arrived 25 minutes later...briefly looked at the patient...rolled his eyes and said: 'Patient is okay...You can handle this?...Right?...'"

How likely would this disturbance be...?

- Addressed/Reported
- Delivered to you in your program director role
- Shared with Dr. Joe within a week

Physicians who model disrespect account for:

50-70% of your organization's malpractice claims experience and cost

And if you personally need care:

You are 20-30% more likely to have a surgical site infection*

You are 20-40% more likely to develop Sepsis

You are 24-30% more likely to die if you require trauma care

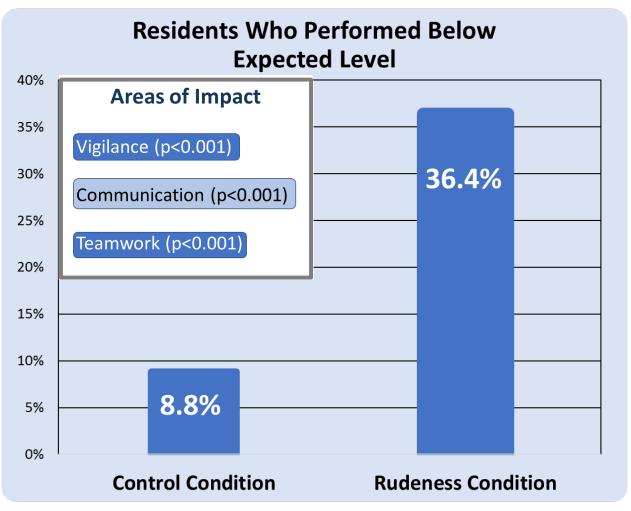
*Includes surgical site infections, wound disruptions, and medical complications (e.g. pneumonia, embolism, stroke, MI, UTI)

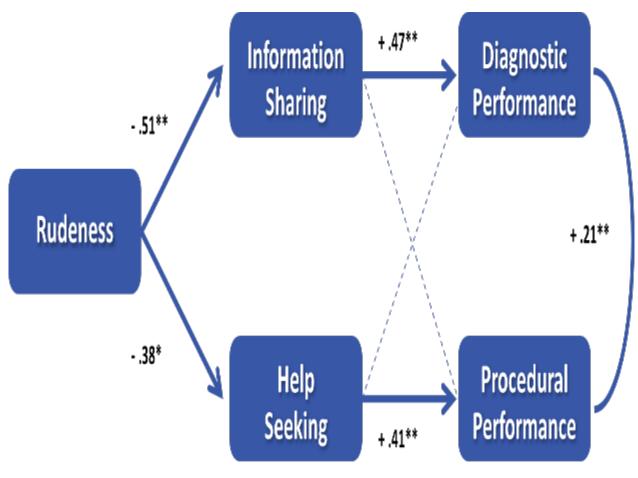






The Impact of Rudeness on Individual & Team Performance





BMJ Katz et al., BMJ, 2019.

PEDIATRICS Riskin et al., Pediatrics, 2015.



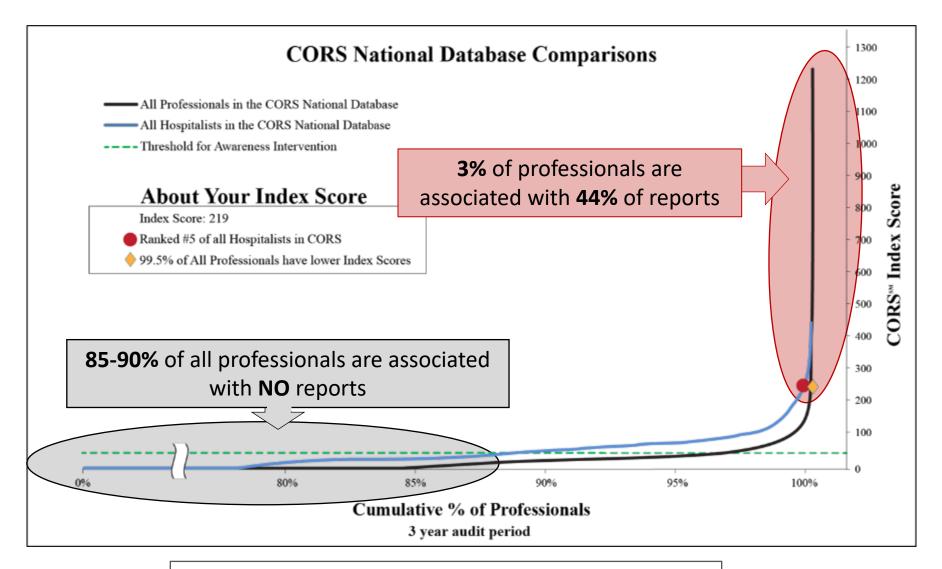
Dr. Joe receives more reports...

"Dr. Joe entered the patient care area not wearing appropriate PPE. A nurse colleague reminded...Dr. Joe replied: "It's okay I like the attention."

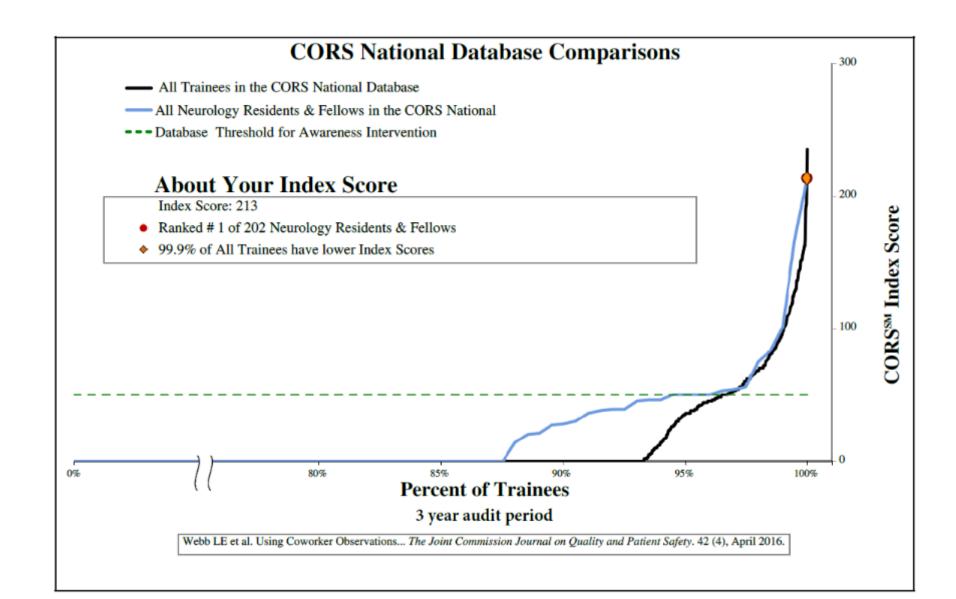
"Dr. Joe called me back to the nursing station and stated: 'You're a nurse and should follow your scope of practice...do you know what that means!?..."

"Dr. Joe refused to call his attending and referred to himself as the attending when communicating with another service about a concerning patient."

Co-Worker Report Distribution



Regarding Dr. Joe, are stories...random chance or a pattern?



Pursuit of Accountability and Reliability Requires an Infrastructure

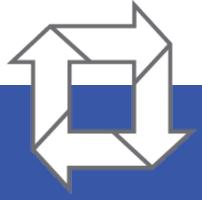


- PEOPLE
- Committed Leadership
- Project Champions
- Implementation Teams



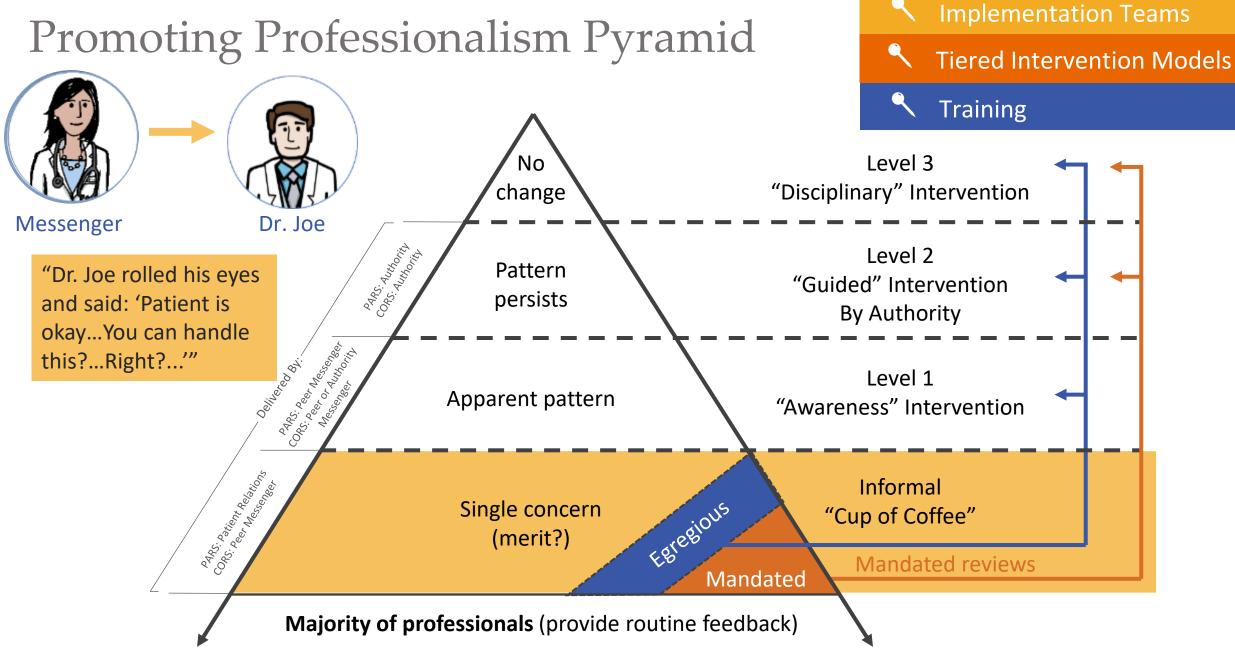
ORGANIZATION

- Clear Goals and Values
- Policies and Procedures
- Sufficient Resources
- Tiered Intervention Models



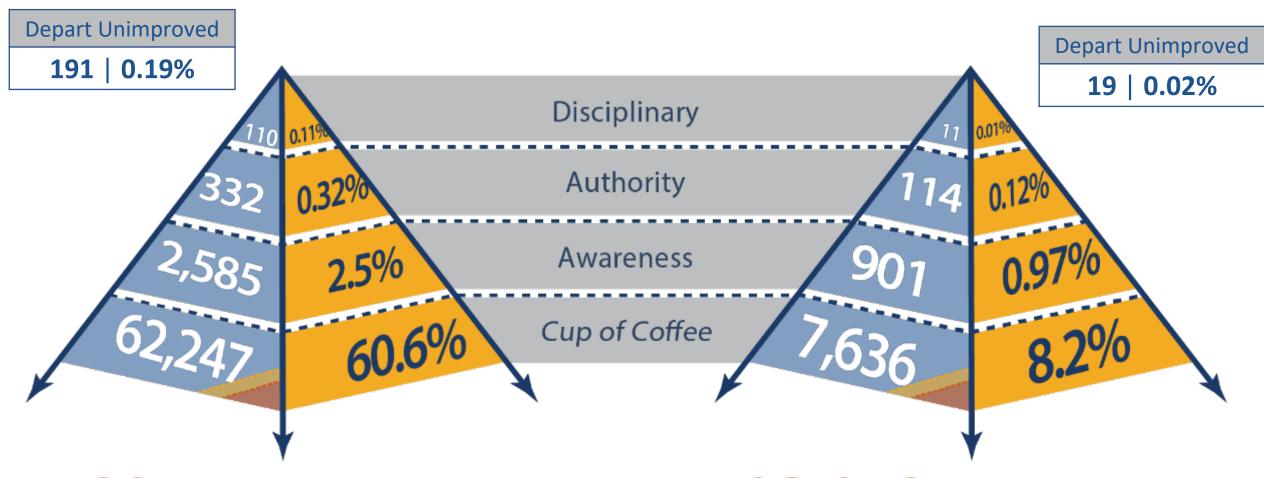
SYSTEMS

- Tools, Data and Metrics
- Reliable Review Process
- Training



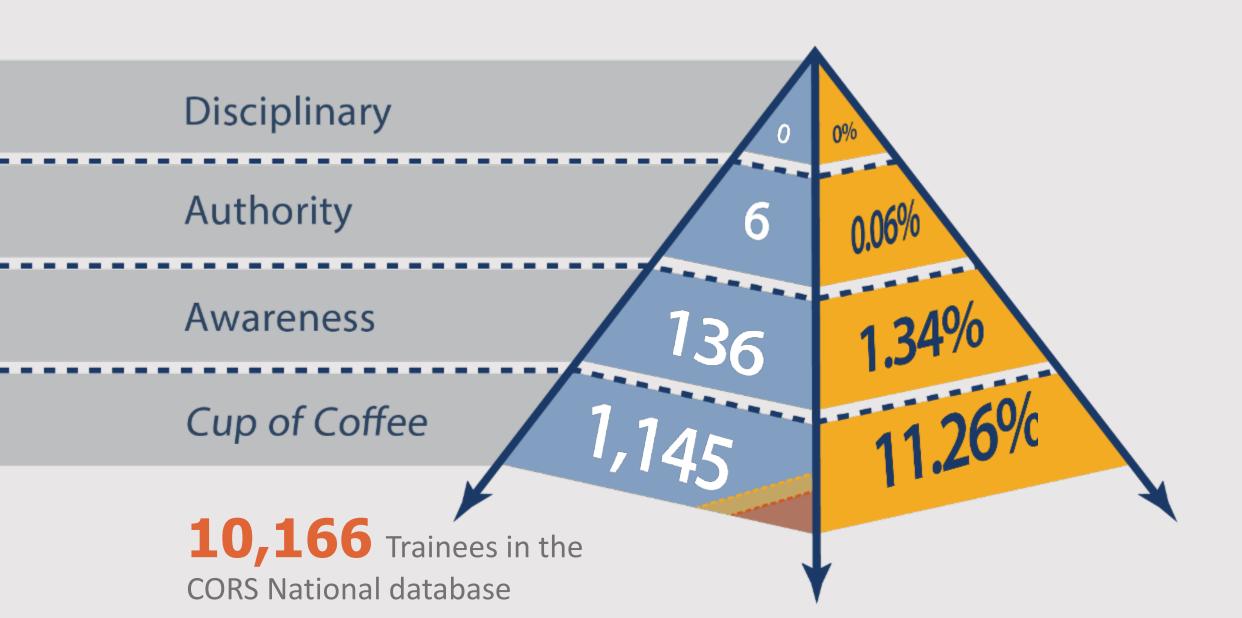
Project Champions

CPPA Experience



102,744 Physicians in the PARS National database

93,050 Professionals in the CORS National database

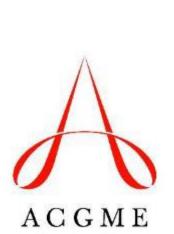


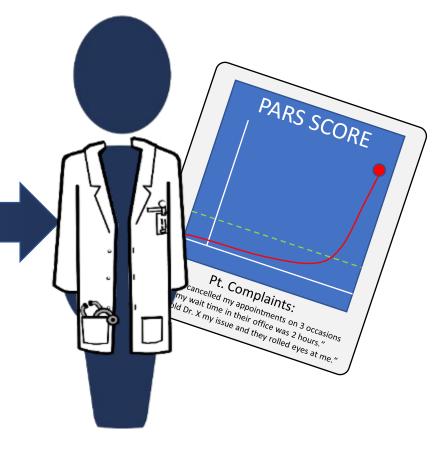
Consider infrastructure...What are the barriers a program director might face?

Residency and Early Career Professionalism



Residency Milestones





Early Career PARS

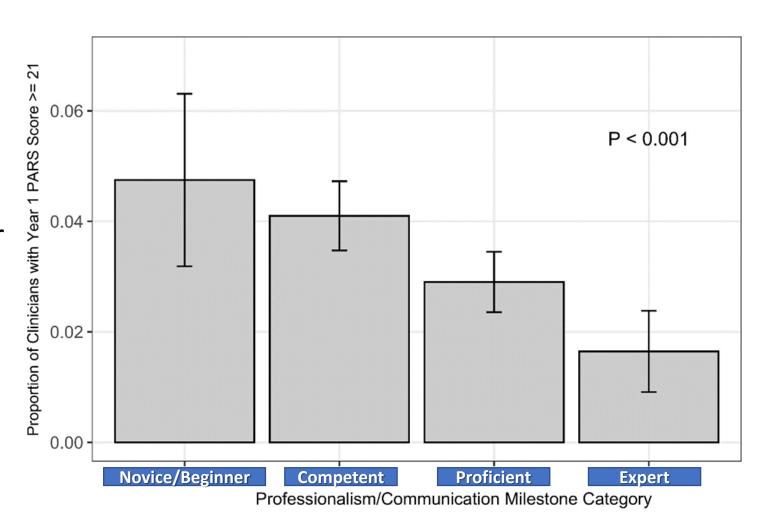




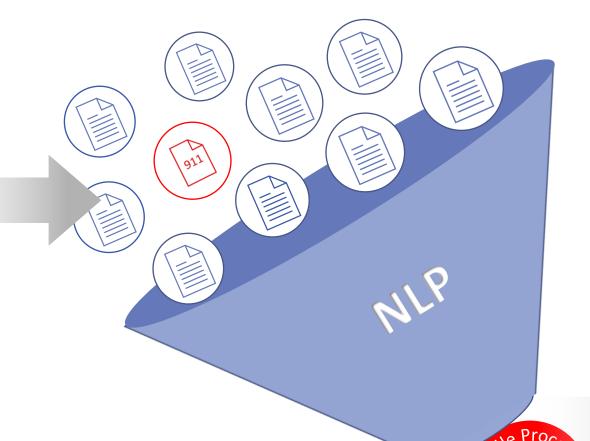


Resident Professionalism Milestones and PARS

- 9,343 residents from ACGME training programs to PARS sites
- Penultimate Milestones Rating for Professionalism/Communication
- Compared novice to expert
- Year 1 PARS scores

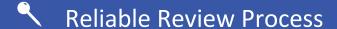


Identification of Reports Requiring Investigation





"Dr. Joe got upset...grabbed and pulled the nurse away from the patient..."



- Committed Leadership
- Sufficient Resources



Thoughtful Review

Investigation & Resolution

Address Routinely

Created a Huddle Process

Committed Leadership





CPPA PARS/CORS Huddle Procedure & Script For Internal Use Only

Purpose

To facilitate a huddle with YUMC leadership for review of potentially egregious reports (Including behavior mandated to be investigated by law, regulation, or policy), and to coordinate appropriate next steps.

Pre-Huddle:

- 1. Determines if a huddle should be scheduled
- Schedules conference call or in person meeting as soon as possible with a minimum of 3 appropriate leaders (CMO, VPMA, Human Resources, GME, Faculty Affairs, Legal Affairs, Risk Management. etc.).
- 3. Distributes report as a protected document
 - Transmits un-redacted report and/or pertinent information to huddle participants securely (e.g., using encryption or password).
 - Document cites relevant law e.g., peer review or quality improvement statute(s) related to privilege and confidentiality.

Huddle Script:

Huddle facilitator follows the huddle script to ensure fidelity of the huddle process:

- 1. "Please confirm who is on the call.
- 2. "Did anyone not receive the report to be discussed?"
- "The purpose of today's huddle is to assess whether report #_____ appears to warrant further investigation."
- "Is anyone aware of any action that has already been taken on this report?"
- 5. "Would each person on the call provide his/her perspective on whether the report might warrant further investigation and, if so, by whom?"
- Provides information on whether there have been previous reports for the professional involved
 Seeks consensus from participants on whether the report may warrant further investigation.
- 7. Seeks consensus from participants on whether the report may warrant further investigation
- "Who else needs to be made aware of the report and/or action that needs to be taken?"
 "Is there any concern about this clinician's ability to safely practice at this time?"
- 10. "Is there any concern about the clinician's well-being at this time?"
- 11. "Is there any concern about the reporter's well-being at this time?"
- Summarizes the recommended actions of the group and confirms the individuals accountable for any follow up action.

Post-Huddle:

Huddle facilitator

- 1. Records all huddle actions and accountabilities in '911 huddle log'.
- Forwards un-redacted report to officials evaluating the report for investigation and redacted report* to department/service line official as determined (Note: Privacy of reporter's name should be protected, except for those who are asked to review the report for further investigation).
- Follows up with those accountable for further review of the report to document the disposition of the report and inform huddle call members of the status of the investigation.

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Medical Staff

Service Chief

Nurse Admin

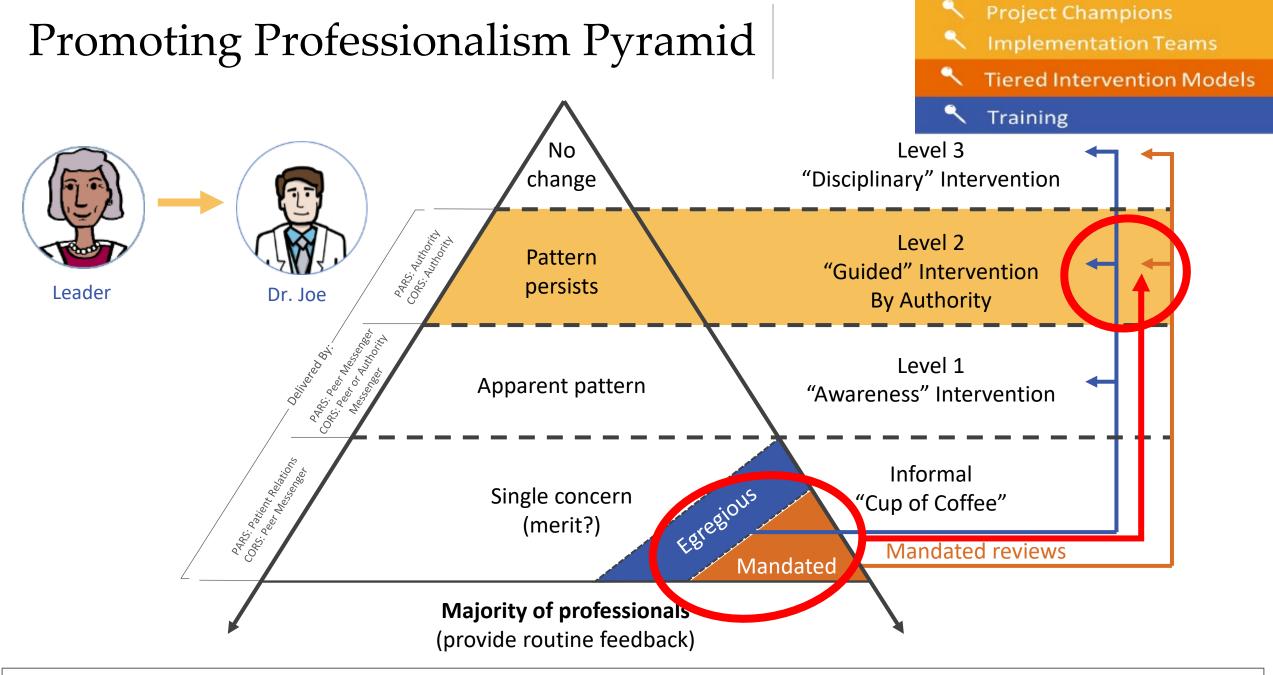
Risk

HR

Prof Committee

- 1. Purpose: Does the report warrant investigation and by what office?
- 2. Who is accountable for follow up and when?
- 3. Who notifies the local leader?
- 4. Are there **concerns** about:
 - a. The reported individual and their ability
 to continue to work today;
 - b. The reporter and team's wellbeing;
 - c. The patient





Best Practices to Support the Non-Responder





Policies and Procedures



Tools, Data and Metrics



Design Game Plan



Determine Policies and Procedures



Understand Professionalism Standards



Engage Leaders (including end around strategy)



Identify Wellness Resources



Access to System and Individual Data



Plan for Refusal to Cooperate

If all infrastructure barriers are removed, anything else holding us back?

Center for Patient and Professional Advocacy



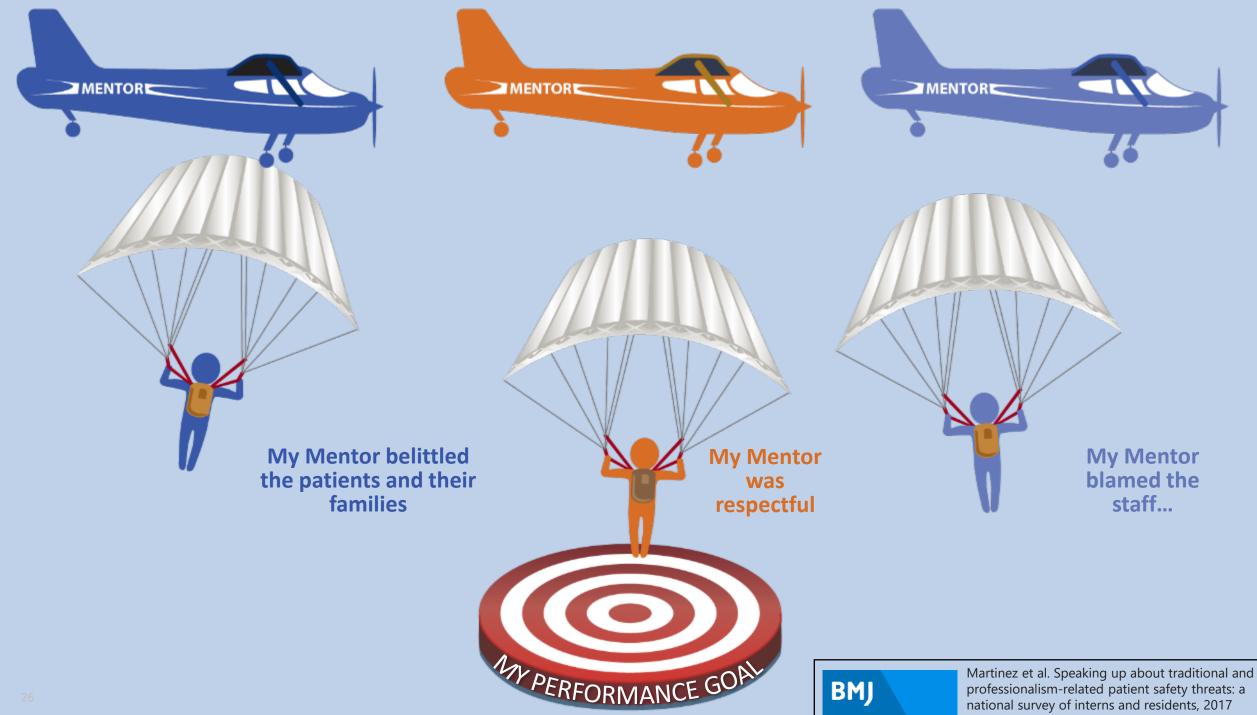
Thank you





Or visit: vumc.org/patient-professional-advocacy

Let Us Hear Your Comments and Questions



Reports identified for investigation?

2017 - 2022



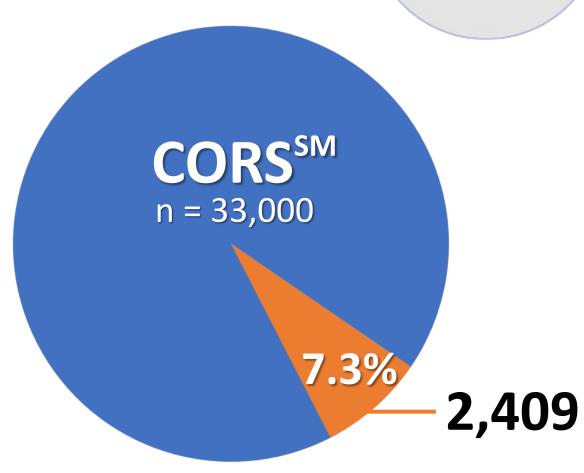
Culture 48.3%

Aggressive/Violent 23.9%

Boundary Issues 14.5%

Integrity 11.4%

Impairment 1.9%



Distribution of Reporters: Nursing Staff

