



**Policy Title:** Narrative Assessment

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**Accountable Dean(s) or Director(s):**

Associate Dean for Medical Education & Academic Affairs  
Assistant Dean for Basic Science Education  
Assistant Dean for Clinical Education

**Reviewed By:**

Phase I & Phase II Subcommittees  
T3/4 Subcommittee

**Approval Body:**

Curriculum Committee (CC)

**RELEVANT LCME STANDARD:**

9.5 Narrative Assessment

**POLICY STATEMENT:**

The LCME states: A medical school ensures that a narrative description of a medical student's performance, including non-cognitive achievement, is included as a component of the assessment in each required course and clerkship of the medical education program whenever teacher-student interaction permits this form of assessment.

**DEFINITIONS:**

For purposes of this policy, the following definitions apply:

- Narrative Assessment: Written comments from faculty that assess student performance and achievement in meeting specific objectives of a course or clerkship, such as professionalism, clinical reasoning.

**PRE-CLINICAL POLICY:**

Course Directors are required to provide narrative assessment of each student for all courses that have learner-educator interactions that permit direct observation of the learner's behaviors. This includes all courses utilizing small group and laboratory sessions where the director/facilitator is present for three or more sessions with the same students.

**CLINICAL POLICY:**

All core clerkships must provide narrative assessment of each student. Narrative assessments should cover topics such as behavior, interpersonal skills, professionalism, initiative, dependability, and interactions with patients, peers, members of other professions, and supervisors.

**LAST REVIEW DATE/APPROVAL:**

Phase I & Phase II Subcommittees: 01/10/23

T3/4 Subcommittee: 01/18/23

Curriculum Committee: 02/08/23

**REVIEW CYCLE:**

Every 3 years