ANAT 7760
Teaching Neuroanatomy

Goals
To develop the skills required for evaluating and applying teaching skills in dissection-based gross and developmental anatomy.

Course format
Students will provide teaching assistance during laboratory sessions in Graduate Anatomy. Students will assist with delivery of teaching to students, give small group instructions, and prepare at least one clinically-correlated lecture in Neuroanatomy to be delivered in a small group or classroom setting.

Students will be expected to develop their own sessions that show application of concepts and principles in neuroanatomy teaching. The sessions will be run during the neuroanatomy course for first year graduate anatomy students. Each student-led session will be graded, and will contribute to the final course grade.
(a) At each student application session, the presenting student should demonstrate full understanding of the material being presented as well as the principles of the skill that is being exemplified
(b) Following each presentation, student will meet with the course director or preceptor to identify any strengths, weaknesses and opportunities in design, analysis and or skills.

Grading
There is no written test or examination in this course. Final grade for the course will be calculated from the points earned during evaluations by faculty during laboratories and teaching sessions. Points will be earned for quality, clarity, design of lecture presentation; points will be lost for identified weaknesses in presentation and knowledge of material presented.

A final grade of B- or above is required to pass this course. A grade of C+ is a conditional passing grade. You will not be permitted to graduate from the Anatomy Graduate program with a C grade in Teaching Neuroanatomy.

Course Director: Dr. Blask

Credits: 1

Dates of class:
Every week as posted
Medical School Building

Grades:
Final grades will be posted in Blackboard at the end of the course

100 – 94	A
93.9 – 88	A-
87.9 – 82	B+
81.9 – 76	B
75.9 – 70	B-
Below 70	C+