

CURRICULUM VITAE

Cathy J. Lazarus, M.D., FACP

Current Title: Associate Dean for Student Affairs and Records
 Professor of Medicine
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Citizenship: US citizen

Education:

Undergraduate	BS , Cellular Biology, High Honors University of Michigan, Ann Arbor, MI	April, 1977
Graduate/Medical	MD Washington University School of Medicine, St. Louis, MO	May, 1981
Internship	<i>Internal Medicine</i> Washington University School of Medicine, St. Louis, MO	July 1981-June 1982
Residency	<i>Internal Medicine</i> Washington University School of Medicine, St. Louis, MO	July 1982-June 1984
Clinical Fellowships	<i>Fellow, Pulmonary Medicine</i> Washington University School of Medicine, St. Louis, MO	July 1985-June 1986
Other	<i>ELAM (Executive Leadership in Academic Medicine)</i>	June 2003-May 2004

Certification:

American Board of Internal Medicine 1984 (time unlimited)

Licensure:

<i>Missouri</i>	R5D89	1983-current
<i>Louisiana</i>	MD..10611R	1994 –current
<i>Illinois</i>	036.113554	2005-2017 (inactive)

Academic, Professional, and Research Appointments:

Academic Appointments

<i>Instructor in Medicine</i> Washington University School of Medicine	July 1984-June 1991
<i>Assistant Professor of Medicine</i> Washington University School of Medicine	July 1991-June 1994
<i>Assistant Professor of Medicine</i> Tulane University School of Medicine	July 1994-May 1998
<i>Associate Professor of Medicine</i> Tulane University School of Medicine	June, 1998-June 2002
<i>Adjunct Professor, Department of Community Health Science,</i> Tulane University School of Public Health and Tropical Medicine	June 2004-July 2011
<i>Lecturer, Department of Medical Education</i> University of Illinois, Chicago School of Medicine	Dec 2010-July 2011

<i>Professor of Medicine</i>	July 2005-July 2011
Chicago Medical School at Rosalind Franklin University of Medicine and Science	
<i>Professor of Medicine</i>	July 2002-present
Tulane University School of Medicine, New Orleans LA	
<i>Professor of Clinical Medicine</i>	Sept 2011-Feb 2016
Louisiana State University School of Medicine, New Orleans LA	
<i>Professor of Medicine (tenure track)</i>	March 2016-present
Louisiana State University School of Medicine, New Orleans LA	

Professional Experience and Appointments

<i>Associate Director, Emergency Room</i>	
Jewish Hospital of St, Louis, Washington University	July 1984-June1985
	July1986-June1987
<i>Staff Physician</i>	July 1987-June1990
Washington University Student Health Service	July 1990-June, 1994
<i>Director of Student and Employee Health Service,</i>	
Washington University Medical Campus	
<i>Assistant Dean for Student Affairs</i>	Dec 1992-June 1994
Washington University School of Medicine	
<i>Director, Downtown Campus Student Health Service</i>	June 1994-Sept 1995
Tulane University School of Medicine	
<i>Associate Chief of Staff for Education</i>	Oct 1995-Feb 2005
VA Medical Center, New Orleans, LA	
<i>Director, Primary Care Undergraduate Curriculum and Foundations in Medicine, Program</i>	April 1995-Feb 2005
Tulane University School of Medicine	
<i>Interim Associate Program Director, Internal Medicine Residency Program</i>	
Tulane University School of Medicine	July 2002-July 2003
<i>Assistant Dean for Graduate Medical Education</i>	July 2002-Aug 2004
Tulane University School of Medicine	
<i>Division Chief, General Internal Medicine</i>	July 2006-July 2011
Chicago Medical School at Rosalind Franklin University of Medicine and Science	
<i>Senior Associate Dean for Student Affairs and Medical Education</i>	Feb 2005-July 2011
Chicago Medical School at Rosalind Franklin University of Medicine and Science	
<i>Associate Chief of Staff for Education; Chief, Workforce Development Service</i>	
Southeast Louisiana Veteran's Healthcare System	July 2011-Nov 2013
<i>Associate Chair for Academic Affairs, Department of Internal Medicine</i>	
Tulane University School of Medicine	July 2012-June 2015

Chief Academic Officer,
University Medical Center New Orleans

Nov 2013-present

Associate Dean for Student Affairs and Records
Louisiana State University School of Medicine New Orleans

March 2016-present

Membership in Professional Organizations:

National Program Participation

National Board of Medical Examiners

Committee Member, Introduction to Clinical Diagnosis Task Force Test Writing Group
USMLE Step I 1998-1999

Member, Content Based Standard Setting Panel April, 2000
USMLE Step I

Committee Member, Behavioral Sciences Test Committee 2000-2002
USMLE Step I

Chair, Behavioral Sciences Test Committee 2002-2006
USMLE Step I

Member, USMLE Test Accommodations Committee 2007-2011
USMLE Composite Committee

Member, Interdisciplinary Review Committee, 2003-present
USMLE Step I Exam

Member, United States Medical Licensing Exam, 2004-2010
Step I Oversight Committee

Member, USMLE Communication Skills Item Writing Task Force 2014-present

Member, USMLE Integrated Video Scenario Task Force 2009-2017

Member, Stemmler Medical Education Research Fund 2009-present
Steering Committee

Member, Evidence Based Medicine, Abstract Test Material 2015-2017
Development Committee

Member, USMLE Budget Committee 2015-present

Executive Sponsor 2014-2015
Longitudinal Product Strategic Planning Project

Member, Diversity Task Force 2013-2017

Member, Finance and Audit Committees 2013-present

Test Committee Representative, Governing Board 2009-present

Member, CEO Search Committee 2016-2017

ELAM (Executive Leadership in Academic Medicine)

<i>Graduate, ELAM</i>	Class of 2004
<i>Faculty Advisor</i>	Class of 2005-2006
<i>Member, Application Review Panel</i>	Class of 2015-2016
	2016-2017
	2017-2018
	2018-2019

American Medical Women's Association

<i>Member, Reproductive Health Initiative Advisory Board</i>	2003-2007
Chair , Curriculum Subcommittee, Reproductive Health Initiative	2004-2011
<i>Advisory Board (now under the sponsorship of the Association of Reproductive Health Professionals, ARHP)</i>	

Generalists in Medical Education

<i>Member-at-large, steering committee</i>	2003-2007
Chair , task force on the Future of the Generalists in Medical Education	2004-2006
Chair elect	2006-2007
Chair	2007-2008

Arnold P. Gold Foundation

<i>Invited participant "Overcoming the Barriers to Sustaining Humanism in Medicine: Influencing the Culture Through a Humanism Honor Society"</i>	March 2001
New Jersey	
<i>Invited participant "Creating a Humanism in Medicine Honor Society"</i>	July 2002
New York	
<i>Invited speaker "Implementing a Humanism in Medicine Honor Society"</i>	January 2003
New York	
<i>Program planning committee, small group facilitator "Leadership for Sustaining Humanism at the Heart of Professionalism"</i>	
<i>Inaugural Biennial Meeting of the Gold Humanism Honor Society</i>	October 2004
Chicago	
<i>Member, National Advisory Council</i>	2005-2015
Chair , "Membership Task Force" Gold Humanism Honor Society	2011-2015
<i>Member, Board Effectiveness Committee</i>	2012-2015
Chair , National Advisory Council	2005-2011
<i>Immediate Past Chair</i>	2011-2013
<i>Gold Humanism in Medicine Honor Society</i>	
Inaugural chair, society grew from 3 to 90 chapters; lead two strategic planning retreats; planning committee for all biennials; participated in "Barriers" conferences	

Other Organizations

<i>Faculty Member</i>	1996-2005
<i>Bayer Institute for Healthcare Communications, New Haven, CT</i>	
Received training in the several content areas of clinician patient communication, and provide workshops locally, regionally, and nationally.	
<i>Faculty Trainer,</i>	1998-2004
<i>Bayer Institute for Healthcare Communications, New Haven, CT</i>	
Train other faculty members in clinician patient communication skill content and teaching methods for this nonprofit foundation that has a mission of education, research and advocacy in the area of doctor patient relationships and communication. Served as a consultant for Bayer in the area of medical school/institute partnerships, and presented at the AAMC several times for Bayer.	
<i>Faculty, Educating Physicians for End of Life Care Project,</i>	1998-present
<i>Institute for Ethics and the American Medical Association</i>	
National faculty member (one of the first 250 trained) for this project.	
<i>Member, Improving Resident Education in End of Life Care Team</i>	2001-2005
<i>Tulane University School of Medicine</i>	
Developed a curriculum in end of life care for internal medicine residents.	
<i>Member, National Advisory Committee for HIP Corps</i>	2001-2005
<i>HIV Intervention/Prevention Corp), Student National Medical Association, project funded by the CDC,</i>	
Review, revise and create activities for a national curriculum to train health care students to teach HIV and STD prevention to underserved populations.	
<i>Faculty representative, ACT curriculum project,</i>	2003-2005
<i>Funded through Partnerships for Quality Health Education and the Robert Wood Johnson Foundation</i>	
Tulane University was one of 19 internal medicine residency programs participating in a project to create a curriculum to teach residents about systems based practice.	
<i>National Youth Leadership Forum</i>	2006-2009
Wrote the Problem Based Learning Case for use by over 15,000 high school students annually participating in an academically rigorous and selective program for students interested in health professions careers in 15 cities nationwide.	
<i>Member, Advisory Committee on the Reproductive Health Initiative</i>	2004-2009
<i>Association of Reproductive Health Professionals,</i>	
<i>Chair, Internal Medicine Committee, Residency Education Initiative</i>	2004-2012
<i>National Advisory Committee, Physicians for Reproductive Choice and Health</i>	
<i>Member, Board of Director</i>	2005-2012
<i>Physicians for Reproductive Choice and Health</i>	
<i>Chair, Undergraduate Medical Education Committee</i>	2006-2012
<i>Physicians for Reproductive Choice and Health</i>	
<i>Executive Committee</i>	2009-2012
<i>Physicians for Reproductive Choice and Health</i>	

Regional Contributions

<i>Member, Task Force on Health Problems in Health Professional Students</i>	1993-1994
<i>American College Health Association</i>	
Chair , <i>Diversity Committee</i>	1996-2005
<i>Louisiana Chapter, American College of Physicians</i>	
<i>Facilitator, College within a College</i>	1999
<i>American College of Physicians Annual Meeting, New Orleans, LA</i>	
<i>External Reviewer, VISN 16 MIRECC</i>	2000
<i>Veterans Affairs Medical Mental Health Research and Education Consortium</i>	
<i>Member, Louisiana State Health Work Force Commission</i>	2002- 2005
<i>Appointed by Governor Foster to represent the Louisiana State Medical Society</i>	
This multidisciplinary group is tasked with studying and making recommendations to the Governor and the Louisiana State Legislature on issues related to health work force needs and training for the state.	
Secretary , <i>Governor's Council</i>	2003-2005
<i>Louisiana Chapter American College of Physicians</i>	
<i>Member, Governor's Leadership Council</i>	2007-2011
<i>Illinois Chapter, American College of Physicians</i>	
<i>Advisory Board Member</i>	2009-2011
<i>The Albert Schweitzer Fellowship, Chicago Area Program</i>	

Professional Associations

American Medical Association	1990-1996
Association for Higher Education and Disability	1991-1995
American College of Environmental and Occupational Medicine	1991-1996
American College Health Association	1991-1996
American Academy on Physician and Patient	1994-2004
Louisiana State Medical Society	2001-2005
New Orleans Academy of Internal Medicine	2002-2005
Orleans Parish Medical Society	2002-2005
Member, President's Council	
American Medical Association,	1990-1996
	2005-present
Society of General Internal Medicine	1995-present
<u>American College of Physicians</u>	
Elected Member at Large, Governor's Council, Louisiana Chapter	2001-2003
Representative LA Chapter ACP-ASIM	May, 2002
National Leadership Day, Washington DC	
Secretary , Governor's Council, Louisiana Chapter,	2003-2005
Member, Governor's Council, Illinois Chapter	2007-2011

<u>Association of American Medical Colleges</u> Group on Information Resources, VAMC	2007-2011
Women – Liaison Officer Tulane Medical School, VAMC, Chicago Medical School	2003-2011
Group on Educational Affairs	1998-present
Group on Resident Affairs	2000-present
Group on Student Affairs	2005-present

Awards and Honors

Phi Beta Kappa

Alpha Omega Alpha 1994-present
1994 Alumni Award, Washington University School of Medicine

Fellowship, American College of Physicians 1997

Evergreen Award, Membership Enhancement,
Louisiana Chapter, American College of Physicians, 1998
Created a leadership program for underrepresented woman and minority physicians
Created a mentoring breakfast for students, residents and new members 2003

Clifford M. Neuman Award for Outstanding Student Advocacy 1998
Owl Club, Tulane University School of Medicine

Special Award for Performance as
Bayer Institute for Healthcare Communication Trainer 1999
Veterans Affairs Employee Education System

Finalist, Alpha Omega Alpha Distinguished Teaching Award 2001
Tulane University School of Medicine

Finalist, Distinguished Woman Physician Award 2001
Women in Medicine Committee of Metropolitan New Orleans
Orleans and Jefferson Parish Medical Societies

Owl Club Honorable Mention T3 Medicine Faculty Attending 2001
Tulane University School of Medicine

Humanism in Medicine Faculty Award 2001
(now Leonard Tow Humanism in Medicine award)
Tulane University School of Medicine,
Healthcare Foundation of New Jersey,

Owl Club Outstanding T3 Medicine Faculty Attending 2002
Tulane University School of Medicine

Tulane University Health Sciences Center 2002
School of Medicine Teaching Scholar

Gloria P. Walsh Award for Teaching Excellence 2002
Tulane University School of Medicine

<i>Class Sponsor, Class of 2003</i> Tulane University School of Medicine	2003
<i>President's Medal for Excellence in Graduate/Professional Teaching</i> Tulane University	2003
<i>ELAM Program Participant</i>	Class of 2004
<i>Clifford M. Neuman Award for Outstanding Student Advocacy</i> Owl Club, Tulane University School of Medicine	2005
<i>Fellowship, Chicago Institute of Medicine</i>	2005
<i>Certificate of Appreciation, Faculty Teaching Awards Ceremony</i> Chicago Medical School at Rosalind Franklin University of Medicine and Science	2007
<i>Chicago Medical School Faculty Nominee</i> <i>AAMC Humanism in Medicine Award</i>	2009
<i>Leonard Tow Humanism in Medicine Faculty Awardee</i> Chicago Medical School	2010

TEACHING EXPERIENCE AND RESPONSIBILITIES

Washington University School of Medicine (1985-1994)

Formal Course Responsibilities

<i>Medical Interviewing and Physical Diagnosis</i> Taught first and second year medical students	1985-1994
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Curriculum Development

<i>Developed Health Awareness Seminar Program</i> <i>for health professional students,</i> Taught modules on healthy eating, study strategies, balance, mental health awareness and well being for students in all health professions programs (medicine, dentistry, health administration, OT, PT)	1991-1994
<i>Medical Humanities and Ethics</i> Created and taught modules on physician confidentiality, boundary setting, and power dynamics.	1990-1994
<i>Women in Medicine seminar series</i> Coordinated series on topics such as work life balance, motherhood, promotion and advancement	1993-1994

Tulane University School of Medicine (1994-2005)

Formal Course Responsibilities

<i>Facilitator, Department of Medicine Intern Retreat,</i>	1995, 1996, 1997, 1998
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Off site retreat without program director present, facilitated small group sessions with interns about adjustment to residency and opportunities for program improvement.

Primary Care Day Student Advisor 1996, 1997

As part of the national initiative, worked with students to plan events to celebrate and recognize primary care as a career goal and a movement in medicine.

Supervised students and residents in ambulatory clinics at 1995-2005

VA, Hutchinson clinic, and University Hospital,

Served as preceptor overseeing the delivery of outpatient care to internal medicine patients at various times and at various locations throughout the year.

Attending Physician, Internal Medicine Service 1995-2005

University Hospital, New Orleans, LA

Attending Physician, VA Medical Center, New Orleans, LA

Supervised 14 internal medicine, psychiatry or transitional residents, fourth and third year medical students, and sometimes pharmacy students in the delivery of patient care to as many as 25 patients at once. Created suitable and challenging learning environment for so many learners at different levels, in a busy and time pressured environment.

Clinical Diagnosis Preceptor 1996-2005

Supervised small group of second year medical students learning how to perform medical history taking, physical examination and diagnostic reasoning.

Facilitator, Resident Communication Skills Improvement Group 1999-2005

With Dr. Fred Husserl from the Oschner Clinic, facilitated self-selected group of internal medicine residents on a monthly basis at my home. We discussed residents' challenges in communication and professional development.

Facilitator, "Residents as Teachers Workshops," 2000

Served as small group leader for workshops for residents across disciplines to learn and practice teaching skills.

Guest Faculty, "Legal Ethics: Medical Ethics" 2003-2004

Taught small groups of law students about medical ethics

Curriculum Development

Developed proposal for undergraduate Primary Care Curriculum 1994

As part of pending LCME self study and visit, was tasked by Associate Dean for Curriculum to develop a comprehensive proposal for a longitudinal primary care curriculum for medical students. This subsequently became the Foundations in Medicine program.

Director, Foundations in Medicine Program 1995-2005

Course director for longitudinal interdisciplinary program that involves multiple teaching and learning strategies, 200 full time and volunteer faculty, students in years 1 and 2 of the medical school. Developed the curricula, planned and sequenced the activities, recruited and trained faculty, selected reading and teaching strategies, wrote exams, developed performance based assessments, wrote and published about the program, and conducted a regular annual course review and faculty retreat with constant and ongoing course revision and improvement.

Developed Medical Interviewing Curriculum 1995-2005
First year medical student curriculum for medical interviewing, including selecting the text, sequencing the sessions, recruiting and training preceptors, and creating the summative standardized patient assessment case. Personally precepted a small group of students.

Developed Medical Ethics Curriculum 1996-2005
The curriculum for the first year medical student series on biomedical ethics. Chose and sequenced the topics, wrote the objectives, selected the readings, and recruited the preceptors. Instituted the use of student lead discussions for ethics as a way to increase student involvement in and responsibility for their own learning. In the second year, facilitated student selection of topics, creation of curriculum, selecting and training of peer facilitators, analysis and publication of results.

Developed Values in Medicine Program, formerly PPVEME 1996-2005
With many collaborators, including Dr. Sheila Chauvin, Dr. Paul Rodenhauer, Reverend Donald Owens, and Reverend Robin Whitlock, and dozens of medical students, oversaw the creation and ongoing development of this program to nurture professional development for students. This included developing vision and mission statements, goals, program design and implementation, public verbal and written presentation, finding funding sources, ongoing program refinement, supervising student leadership, and pursuing institutional commitment.

Course Director, Reproductive Health 1997-2005
Created (with Dr. Gloria Richard-Davis) and directed an elective using a modular curriculum from the American Medical Women's Association with clinical site placement to cover areas including infertility, contraception, sexually transmitted diseases, reproductive choice and others. Sequenced curriculum, recruited faculty and clinical sites. Originally designed for fourth year medical students but was expanded to include first and second year students by popular demand.

Developed Medical Student Curriculum on Communication 1997-2005
Unit for first year medical students that used large group case presentation and small group role-play to introduce basic engagement and empathy skills; videotape trigger and small group sessions with standardized patients facilitated by residents to teach patient education and counseling skills. In the fourth year, it used student generated cases and critical incidents to generate and teach difficult communication challenges.

Developed Medical Student Curriculum for Domestic Violence 1997-2005
Highly successful unit for first year medical students that used interdisciplinary and survivor panel presentation, and small group discussion with videotape trigger.

Developed Curriculum on Cultural Issues in Medicine 1998-2005
With several faculty and student collaborators from both the School of Medicine and School of Public Health and Tropical Medicine, developed and taught small group sessions using paired introspective exercises, historical review, and group discussion. Facilitated the creation of a medical student panel, with representation from different student organizations, discussing aspects of a particular cultural group. Received national attention from the Student National Medical Association.

Developed Curriculum on Medical Terminology 1999-2005
 With collaborator, Dr. Rueben Vargas, developed an interactive large group presentation and materials using bingo cards to teach essential medical terminology.

Developed proposal for the "Resident Academy" 2001-2005
 An innovative model for implementing the ACGME core competencies.
 Received favorable evaluations from national experts and leaders in Graduate Medical Education.

Developed "Law and Medicine Domestic Violence" Elective 2002-2004
 Co developed with faculty from the law school an elective for medical and law students that learned about domestic violence and each other's roles and worked together in assisting clients at the Tulane Domestic Violence Law clinic.

Chicago Medical School at Rosalind Franklin University of Medicine and Science (2005-2011)

Formal Course Responsibilities

<i>Faculty Mentor, MTD 500 Interprofessional Health Care Teams Course</i>	2005-2011
<i>Guest Faculty, Cardiovascular Physiology Unit,</i>	2006- 2008
<i>Women's Health Studies Physiology and Pathophysiology I</i>	
<i>Core faculty, Essentials of Clinical Reasoning</i>	2006-2011
<i>Guest Faculty, Rheumatic Diseases in Women, Women's Health Studies</i>	2007, 2008
<i>Core faculty, Epidemiology and Biostatistics</i>	2007-2011

Curriculum Development

Wrote and Implemented "Heart Truth" standardized patient case 2006-2008
 Used in teaching and assessment of patient education and counseling skills and cultural competency.

Course Director, MCUR 607 Clinical Experience in a Developing Country 2006-2011
 This course was co-developed with two students interested in international health. It is run with student course TA's and allows students to receive credit for international clinical experience in the summer between the first and second year of medical school. Students keep patient logs, write reflective essays, and present their experiences to their peers.

Course Director, MAIL 500, 501, 502, Advanced Independent Learning. 2006-2011
 Developed and taught this course is required for students who enter Chicago Medical School with Advanced Standing. Each student selects and implements an independent project in research, service or leadership.

Course Director, MMED 896 and 600, Literature in Medicine. 2007-2011
 Developed and taught these elective courses for senior and for sophomore medical students respectively use literature, in person and on line discussions, and reflective essays to cultivate humanism and understanding about the role and experience of both patient and doctor.

Course Director, HMTD 501 Cultural Awareness in Healthcare. 2008-2011
 Developed along with 2 faculty colleagues and directed this inter professional course which is a requirement for all 600 first year students at Rosalind Franklin University (includes students in the colleges of medicine, podiatry, health professions, and graduate

school). The course uses interactive small groups to develop awareness, knowledge, and skills for culturally effective care.

Course Director, HMTD 800 Teaching Cultural Awareness in Healthcare. 2009-2011
This inter professional senior elective includes students in Chicago Medical School and several programs in the College of Health Professions at Rosalind Franklin University who work in inter professional pairs to facilitate a “standardized volunteer” exercise on creating a culturally comfortable health education history taking, education and counseling environment for the first year students in the HTMD 501 course.

Southeast Louisiana Veterans Health Care System (2011-2013)

Educational Proposal Development

Resident Ramp Up 2011-2013
Developed successful proposal to increase total number of resident positions by one third in anticipation of opening of new SLVHCS hospital in 2015. Coordinated with all services at SLVHCS as well as both academic affiliates, Tulane University and Louisiana State University Schools of Medicine to reestablish relationships and develop new partnerships.

Chief Resident in Quality and Patient Safety 2011-2013
Developed successful proposal to obtain a Chief Resident position, funded through the Veterans Affairs Office of Academic Affiliations for a new position focused on integrating quality and patient safety into residency training. Position is part of the Tulane University School of Medicine Internal Medicine residency program.

Tulane University School of Medicine (2011-2016)

Formal Course Responsibilities

Faculty Facilitator 2012-2016
Ethics Small Groups, Foundations in Medicine Program (first year medical students)

Team Stepps Master Trainer 2014-2017
Teach national Team Stepps curriculum to residents, and to outside faculty and staff as part of the Team Stepps National Training site based at Tulane.

Curriculum Development

Advanced Communication Skills 2011-2016
Met regularly with interns in the Department of Medicine to discuss and problem-solve issues and challenges in communication with patients, colleagues, other members of the healthcare team and health care system.

Literature in Medicine 2012-2015
Developed component of new fourth year community health elective for medical students, focused on teaching social determinants of health and the “human side” of medicine. Also taught as a first and second year elective.

Department of Medicine Research Scholars Program 2012-2013
Developed mentoring and faculty development program for selected junior faculty to enhance success as clinician scientists.

Department of Medicine Medical Educators Faculty Development Program 2013-2015
Developed mentoring and faculty development program for selected junior faculty to enhance success as clinician educators.

Tulane Clinical Leadership Development Program 2014-2016
Established and lead leadership development program for clinical and administrative leaders and aspiring leaders.

The Tulane Learning Communities 2015-2017
Faculty lead for a Vision 20/20 strategic plan initiative, co- developed with Tulane medical student team, implemented in 2015.

Louisiana State University School of Medicine (2016-current)

Formal Course Responsibilities

Faculty Mentor “Audubon House” 2015-present
CSI 101, 102, 201, 202:
Teach and, mentor group of 14 first year students and 14 second year students as part of school wide “House” program

Facilitator “Team Up” 2017-present
Facilitate longitudinal interprofessional course, oversee 2 to 3 interprofessional student groups, 6 times per academic year

Invited presenter, School of Allied Health 2016, 2017
Presented on “Health Disparities” to interprofessional group of students from PT, Speech and Communication, and Physician Assistant programs

Curriculum Development

“Humanities in Medicine Elective” 2017-present
Course director for elective for second year medical students and fourth year medical students. Developed curriculum, wrote syllabus and recruited faculty. Topics include art, literature, film, history, and creative expression to teach perspective taking and personal reflective development.

Teaching Awards

Clifford M. Neuman Award for Outstanding Student Advocacy 1998
Owl Club, Tulane University School of Medicine

Special Award for Performance as 1999
Bayer Institute for Healthcare Communication Trainer,
Veterans Affairs Employee Education System

Finalist, Alpha Omega Alpha Distinguished Teaching Award 2001
Tulane University School of Medicine

Owl Club Honorable Mention T3 Medicine Faculty Attending 2001
Tulane University School of Medicine

<i>Humanism in Medicine Faculty Award</i> now <i>Leonard Tow Humanism in Medicine award</i> Tulane University School of Medicine, Healthcare Foundation of New Jersey,	2001
<i>Owl Club Outstanding T3 Medicine Faculty Attending</i> Tulane University School of Medicine	2002
<i>Tulane University Health Sciences Center School of Medicine Teaching Scholar</i>	2002
<i>Gloria P. Walsh Award for Teaching Excellence</i> Tulane University School of Medicine	2002
<i>Class Sponsor, Class of 2003</i> Tulane University School of Medicine	2003
<i>President's Medal for Excellence in Graduate/Professional Teaching</i> Tulane University	2003
<i>Clifford M. Neuman Award for Outstanding Student Advocacy</i> Owl Club, Tulane University School of Medicine, 2005	2005
<i>Certificate of Appreciation, Faculty Teaching Awards Ceremony</i> Chicago Medical School at Rosalind Franklin University of Medicine and Science	2007
<i>Faculty Nominee, AAMC Humanism in Medicine Award</i> Chicago Medical School	2009
<i>Leonard Tow Humanism in Medicine Faculty Awardee</i> Chicago Medical School	2010

Undergraduate, Medical, or Graduate Students Trained

Tulane University School of Medicine (1994-2007)

Advisor, Capstone Project MPH Student, "Prostate Cancer Screening Awareness," (Ina Collins)	1996
Advisor, Student Research Elective, "Substance Abuse in Professional Students," (John Saroyan)	1996
Advisor, Capstone Project, MPH Student, "Exercise Readiness in PRIME patients' (Kayla Mosgrove)	1997
Advisor, T2 Student Research Elective "A student designed curriculum on professionalism," 1998 (Adam Saperstein, Josh Ewen) 1997 (Sean Cooke, John Saroyan)	1997, 1998
Advisor, T2 Student Research Elective "Evaluation of Required Community Service," (Maureen Burrows)	1998
Advisor, T2 Student Research Elective "A Student Designed Curriculum on Professionalism"	1999

(Rade Pejic, Mike Shinnars, Vivek Moitra, Mora Mingus)

Advisor, T1 Student Research Elective "The Impact of Medical Student Service Learning on Community Partners," (Tim Young)	2000
Advisor, T4 Student Research Elective "Disability Awareness in Medical Education" (Lesley Saketkoo)	2000
Advisor, T4 Student Research Elective "The Impact of Students Service Learning on Student Attitudes Over Time" (Maureen Burrows)	2001
Advisor, T2 Student Research Elective "A student designed curriculum to prepare for professional clinical roles" (Bronwyn Reddy and others)	2001-2003
Advisor, T1/T2 students "Creating a curriculum in Complementary and Alternative Medicine" (Fasih Hameed, Jacqueline Firth, Mark Bittman),	2002
Advisor, T1/T2 elective, "Activism in Medicine" (Nida Qadir, Jacqueline Firth and others)	2003
Advisor, T4 student "Effect of Service Learning on Academic and Clinical Performance Outcomes in Medical Students" (David Brush)	2003
Advisor, T1 elective, AMSA fellowship in End of Life Education, (James Huchingson)	2003
Advisor, T2/T3 student AMSA fellowship in End of Life Education, (Cidney Hulett),	2004
Advisor, T2/T3 student MD/MPH capstone, "Implementing the Heart Health Standardized Patient Case" (Dhaval Patel)	2004-2007

Chicago Medical School/Rosalind Franklin University of Medicine and Science (2005-2011)

Member, thesis committee, Donna L. Williams, MS, MPH, doctoral candidate at Tulane University School of Medicine "Assessment and Comparison of Cultural Competence Preparedness in First Year Students at Two US Medical Schools"	2005
Faculty Advisor/supervising physician, Chicago Medical School Healthcare Project (oversee evening clinic for homeless, provide input to the student board)	2005-2011
Sponsor and advisor, M3 student 2 nd Annual Medical Education Leadership Institute, AMSA	2005-2006

created and implemented a 2nd and 4th year elective for medical students as teachers
(Robert Sitarz)

Sponsor and advisor, MD/PhD and M2/M1 students 2006
“The Rosalind Franklin University of Medicine and Science Helping Hands Grant Program” \$5000 to create and implement student mental screening outreach program
(Sidharth Mahapatra Student PI)

Sponsor and advisor, M1, 2006
“The New Life Volunteering Society Mental Health Outreach Program”, American Psychiatric Foundation grant project, \$5000 (student PI Sheena Maharaj)

Sponsor and Advisor, MD/PhD student 2006
“The New Life Volunteering Society Prevention Through Screening and Education Program” AAMC/Pfizer Caring for Communities grant project, \$23,000 over four years
(Sidharth Mahapatra Student PI)

Facilitator and Advisor for M2 students 2006
“A Student Developed Curriculum in Sexual History Taking” project that lead to curriculum unit in ICM II on sexual history taking with large group lecture and small group discussions/role plays developed, delivered, facilitated, evaluated and written up by students. (Heather Leeper, Elisa Chang and M4 student Felicia Boyd)

Physician, New Life Volunteering Society 2006-2011
Volunteer physician supervisor for medical student run clinic serving Southeast Asian and other underserved ethnic community population) includes medical students from six medical schools in Chicago (CMS, Loyola, Northwestern, UIC, University of Chicago, Rush)

Facilitator and Advisor for M2, M3 students 2007-2008
“A Student Developed International Health Elective for Medical Students” project leading to creation of a course and a paper describing the process and outcomes
(Nirali Vora, Mina Chang, Hemang Pandya, Aliya Hasham)

Member, thesis committee, (PhD defended and awarded May 2007)
Mien-Chin Sunny Chen, PhD candidate in Health Systems Management,
Tulane University School of Public Health and Tropical Medicine, “Managerial aspects of lessons learned and character strengths of public hospital systems workforce, volunteered physicians, and physicians who practiced in the disaster areas post hurricanes Katrina and Rita disasters”

Project Advisor for M1 students, 2008
“Creation of RFUMS Service Leadership Council”, Advanced Independent Learning Project, (Kristen Scherkenbach and Tamila Jebamony)

Project Advisor for M1 students 2008
“Camp of Dreams”, Advanced Independent Learning Project,
(Caitlin Colvard and Sarah Gitelis)

Faculty Advisor, M2 students 2009
RFUMS Summer Research Fellowship, “Perceptions of Interprofessional Education”
(Sara Bakker and Michael Susalla)

Faculty Advisor, M2 student Arnold P. Gold Foundation Summer Research Fellowship (Eugene Kim)	2009
Faculty Advisor, M2 student Schweitzer Student Summer Service Fellowship, (Amy Yetasook)	2009
Faculty Advisor, M2 student “Prevalence and Correlates of Cognitive-Enhancement Drug Use Among Medical Students”, (Robyn Scherber)	2009-2012

Tulane University School of Medicine (2011-2016)

Faculty Advisor, “Handoffs in the Ambulatory Setting”, (Dr. Kate Hust, Chief Resident in Internal Medicine and Primary Care Track)	2012
Faculty Advisor, “Use of Cognitive Enhancing Substances by Residents”, (Dr. Ashley Ellison, Med-Psych Resident)	2013

LSU New Orleans SOM (2016-current)

Faculty Advisor, “Evaluation and Comparison of the “Houses” Program: a school wide survey of LSU NO and Tulane University Medical Students to understand best practices in “Houses/Learning Communities” ongoing (Alison Feibus, Morgan Laurent, Kelsey Bradburry)	2016-present
Faculty Advisor, M2 “Gender Comparison of Student Expectations Regarding Medical Practice After Medical School”, (Alexandra Tedesco)	2017

RESEARCH AND SCHOLARSHIP

Research and Grant Participation

Tulane University

Team Member, Contract for Women’s Health Center of Excellence,	September 1998
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Co PI “Curriculum in Professional Values and Ethics”,
Arthur Vining Davis Foundation, January, 1998 (\$200,000) (Co PI Dr. Paul Rodenhauser, Dr. Sheila Chauvin)

Project Manager “The Tulane Ambulatory Healthcare Curriculum”, Aetna Foundation, Quality Care Research Fund, December, (\$302,000) (PI, Dr. Kevin Krane)	1998
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Project Team Member “Using Standardized Patients to Teach End of Life Care” Tulane “TIME” (\$6,000) (PI Dr. Marc Kahn)	1999
Project Team Member: “A Collaboration Developing New Curricular Materials in Women's Health” Project MECCA, Tulane University School of Medicine, (\$3,500) (team collaborative project)	2000
Co PI “Student Clinician Ceremony/Resident Humanism in Medicine and Excellence in Teaching Award” development grant, Arnold P. Gold Foundation, (\$5,000) Co PI Dr. Sheila Chauvin	2001
Co PI “Disability Awareness in Medical Education” Tulane “TIME”, (\$11,050) Co PI Lesley Saketkoo, a fourth year medical student when the work was done	2001
PI “Humanism in Medicine Honor Society” Arnold P. Gold Foundation, (\$3,000)	2002
PI “Development of Provider Education Materials for NHLBI “Heart Truth” Professional Education Campaign”; Office of Women’s Health, DHHS contract (\$67,547)	2003-2004
PI “Gold Humanism in Medicine Honor Society Supplemental Grant” The Arnold P. Gold Foundation,(\$1,500)	2004-2005
PI “Dissemination of the Provider Education Materials for the NHLBI Heart Truth Campaign” Office of Women’s Health, DHHS, contract (\$48,348)	2004-2006
PI “Student Opinions on Social Issues and Their Relevance to Medical Curricula”, Chicago Medical School and Louisiana State University School of Medicine (\$1000) Chicago Medical School	2005-2006
<u>Rosalind Franklin University/Chicago Medical School</u>	
Co-PI with Paul Jones, MD “The Chicago Humanism Honor Society Consortium”, Chicago Medical School, Rush University School of Medicine, and the ACGME, Arnold P. Gold Foundation (\$3,500)	2005-2006
PI “BALL: a Traumedy”.Arnold P. Gold Foundation. (\$650)	2007
Investigator: “Medical Student Empathy during Clerkship Years and Correlation with a Peer Assessment Tool”. Arnold P. Gold Foundation, 2007 (with University of Alberta, CA, Verna Wu PI)	2007

PI/Faculty Sponsor: 2007

AOA Community Service Grant: “NLVS Community Health Fair”,
Alpha Omega Alpha Chicago Medical School Chapter, (\$1,500)

PI/Faculty Sponsor: 2007

Gold Humanism in Medicine Honor Society Chapter Grant: “Camp
of Dreams”, Arnold P. Gold Foundation,(\$1,600)

PI/Faculty Sponsor: 2010

AOA Community Service Grant: “STEP UP” Alpha Omega Alpha
Chicago Medical School Chapter, (\$3,000)

PI/Faculty Sponsor: 2010

“Prevalence and Correlates of Cognitive Enhancement Drug Use
Among Medical Students” (with Robyn Scherber, M2), Washington Square Health
Foundation, 2010 (\$4,405)

Southeast Louisiana Veterans Healthcare System

Investigator 2011-2013

“Improving Diabetes Care and Outcomes in Women Veterans” Veterans
Affairs Office of Womens’ Health and Office of Rural Health, (\$10,000)

Tulane University

PI 2012-2014

“Evaluation and Impact of a Faculty Development Program: The Tulane Department
of Medicine Medical Education Scholars” Tulane University, (\$5,000)

Non-funded applications (last three years)

“Back to the Bedside” grant: 2017
submitted by residents Clifford Crutcher (LSU Neurosurgery) and Amanda Bisset (Tulane Internal
Medicine) to ACGME

Journal Publications:

Peer Reviewed Articles:

** Trainee*

1. Halverson J, Gale A, ***Lazarus C**: D “Lactic acidosis and other complications of intestinal bypass surgery.” Arch Int. Med 144: 356-360, 1984
2. Campbell E J, Cury J D, ***Lazarus C J**, Welgus H G: “Monocyte procollagenase and tissue inhibitor of metalloproteinases.” Identification, characterization and regulation of secretions. Journal of Biological Chemistry 262: 1562-1568, 1987
3. **Lazarus C**: “Implementation of a Foundations in Medicine Course.” Academic Medicine 71: 545, 1996

4. **Lazarus C**: “Foundations in Medicine.” Health Professions Schools in Service to the Nation Resource Guide, 1997
5. Watson K W, **Lazarus C J**, Thomas T: “First Year Medical Students Listening Preferences: A Longitudinal Study,” The International Journal of Listening, 1999
6. Chauvin S W, Bowdish B E, **Lazarus C**, *Patel D: (1999). “An initial investigation of first medical students’ caring attitudes.” Annual Meeting of the American Educational Research Association meeting, Montreal, Canada, April 1999
7. **Lazarus C**: “Implementation of a Foundations in Medicine Course,” Teaching and Learning in Medicine, Vol II, No. 3, 1999
8. *Burrows M, Chauvin S, Chehardy P, **Lazarus C**: “Required Service Learning for Medical Students: Program Description and Student Response,” Teaching and Learning in Medicine, Vol II, No. 4, 1999
9. Krane K, **Lazarus C**, Chauvin S: “A Longitudinal Community – Based Ambulatory Curriculum Utilizing Community Preceptor/Resident/Student Teams”, Academic Medicine 75:535-536, 2000
10. **Lazarus C**, Chauvin S, Rodenhauser P: “The Program for Professional Values and Ethics in Medical Education,” Teaching and Learning in Medicine, Vol. 12, No. 4, 2000
11. Kahn M, *Sherer K, Alper B, **Lazarus C**, LeDoux E, Anderson D, Szerlip H: “Using Standardized Patients to Teach End-of-Life skills to Clinical Clerks,” Journal of Cancer Education, 2001
12. **Lazarus C**: “Precepting Medical Students in the Office: Invited book review” Teaching and Learning in Medicine, Vol. 13, No. 2, 2001
13. **Lazarus, C**: “What Do First Year Medical Students Learn in Community Preceptors Offices?” Academic Medicine 76: 566, 2001
14. *Saketkoo L, **Lazarus C** “Disability Awareness and Skills Training in Medical Education” Academic Medicine (accepted to “In Progress”, not published when feature was discontinued)
15. **Lazarus C**, Krane K, Bowdish, B: “An Innovative Partnership in Service” Academic Medicine (July, 2002)
16. Kahn M, **Lazarus C**, Owens D. “Options at the End of Life: Practical, Ethical, Religious Concerns” Journal of Clinical Oncology 21: 3000-3002, 2003
17. Elam C, Hafferty F, Messmer J, Blue A, Flipse A, **Lazarus C**, Chauvin S: “Medical Students’ Perspectives on the Nature and Meaning of Community Service” Journal of Experiential Education Vol 26, No 3, 2004
18. *Saketkoo L, Anderson D, Rice J, Rogan A, **Lazarus C**. Disability Awareness and Skills Training in Medical Education. Teaching and Learning in Medicine, Vol 16, No 4, 2004
19. Swanson DB, Dillion GF, **Lazarus CJ**, Melnick DE. Coverage of Behavioral and Social Sciences on the United States Licensing Examination (USMLE). Annals of Behavioral Science and Medical Education, Vol 11, No 1, p.30-36, 2005
20. *Brush D, Markert R, **Lazarus C**. The Relationship Between Service Learning and Medical Student Performance Outcomes. Teaching and Learning in Medicine 18 (1), 9-13, 2006.

21. Landry MD, Markert RJ, Kahn MJ, **Lazarus CJ**, Krane NK. A New Approach to Bridging Content Gaps in the Clinical Curriculum. *Medical Teacher* (accepted and published on line 2006)
22. McCormack WT, **Lazarus C**, Stern D, Small PA. Peer Nomination: An overlooked tool to identify medical student exemplars in clinical competence and caring. *Academic Medicine* 82, 1033-1039, 2007
23. Leeper H*, Chang E*, Cotter G*, MacIntosh P*, Scott F*, Apantaku L, Broutman L, **Lazarus C**. A Student-Designed and Student-Led Sexual History Taking Curriculum for Second Year Medical Students. *Teaching and Learning in Medicine* 19 (3), 293-301. 2007
24. Krane K, Anderson D, **Lazarus C**, Termini M*, Bowdish B, Chauvin S, Fonseca V. "Physician Practice Behavior and Practice Guidelines: Using Unannounced Standardized Patients to Gather Data". *Journal of General Internal Medicine*, 24 (1): 53-56. 2009
25. Pregler J, Freund KM, Kleinman M, Phipps MG, Fife RS, Gams B, Nunez AE, Seaver MR, **Lazarus CJ**, Raymond NC, Briller J, Uijtdehaage S, Moskovic CS, Guiton G, David M, Gabeau GV, Geller S, Meekma K, Moore C, Robertson C, Sarto G. "The Heart Truth Professional Education Campaign on Women and Heart Disease: Needs Assessment and Evaluation Results" *J Womens Health* 18 (10); 1541-1547. 2009
26. Rosenthal S, Howard B, Schluskel YR, **Lazarus CJ**, Wong JG, Moutier C, Savoia M, Trooskin S, Wagoner N. Does Medical Student Membership in the Gold Humanism in Medicine Honor Society Influence Selection for Residency? *Journal of Surgical Education* 66 (6); 308-13. 2009
27. Vora N*, Chang M, Pandya H, Hasham A*, **Lazarus CJ**. "Student-Initiated and Student-Facilitated International Health Elective for Preclinical Medical Students". *Medical Education Online*. Vol 15, 2010 <http://med-ed-online.net/index.php/meo/article/view/4896>
28. Emanuel RM*, Frellsen S, Kashima K, Sanguino SM, Sierles FS, **Lazarus CJ**. "Cognitive Enhancement Drug Use Among Future Physicians: Findings From A Multi-Institutional Census of Medical Students" *Journal of General Internal Medicine*: 2013 Aug; 28(8):1028-34
29. Steven Specter, Ph.D., Marc J. Kahn, M.D., MBA, FACP, **Cathy Lazarus, M.D., FACP**, Michael Prislín, M.D., Wayne T. McCormack, Ph.D., Michael G. Kavan, Ph.D., Jeffrey G. Wong, M.D. Joseph O'Donnell, M.D., Ana María López, M.D., M.P.H., Alice House, M.D., and Ren Chen. "Gold Humanism Honor Society Election and Academic Outcomes: A 10 Institution Study" *Fam Med*. 2015 Nov-Dec; 47 (10): 770-5

Non-refereed

1. Barolin N, Hurlburt J, **Lazarus C**: "Educating Tomorrow's Physicians in Reproductive Health". *The Female Patient* Vol 30, December 2005, p. 26-28.
2. **Lazarus C**: "How Should Medical Schools Respond to the Changing Expectations of Students?" *Academic Physician and Scientist*, September 2005, p 5.
3. **Lazarus C**, Brown S: "Reproductive Health Care: Teaching Future Providers." *The Female Patient* 32, February 2007.

4. Wood I, **Lazarus C**, Parmlee D. "The Challenging Student or Resident: Strategies to Recognize and Effectively Address Disruptive Behavior". Academic Physician and Scientist, April 2007, p 7
5. **Lazarus C**, Brown S: "Securing the Future: a case for improving clinical education in reproductive health". Contraception 75, 2007, p81-83.
6. **Lazarus, C**. "Elevating Humanism Through Formal Recognition Programs." Academic Physician and Scientist, September 2008, p.7.
7. **Lazarus, C**. "Megatrends in Medical Education." Academic Physician and Scientist, January 2009, p. 7.

Published Abstracts:

Peer Reviewed Abstracts:

1. ***Lazarus C**, Albin B, Campbell E, Welgus H: Regulation of human alveolar macrophage collagenase and collagenase inhibitor production by cell culture conditions. Am Rev Resp Di 133: A258, 1986
2. Campbell E, Cury J, ***Lazarus C**, Welgus H: Control of collagen remodeling by collagenase and tissue inhibitor of metalloproteinases: synthesis and secretion by human fibroblasts and mononuclear phagocyte. Aspen Lung Conference, 1988
3. **Lazarus C**: Poster presentation "Evaluation of Required Community Service in the Pre-clinical Years of the Medical School Curriculum" Southern SGIM New Orleans, LA, 1997
4. DeSalvo K, **Lazarus C**, Maumus M, Hearth, Holmes M: "Female Physicians Perceptions of Professional Medical Societies," Southern Medical Association, 1997
5. Watson K, **Lazarus C**, Thomas T: "First Year Medical Students' Listening Preferences: A Longitudinal Study." Paper presentation, International Listening Association Conference, 1997
6. **Lazarus C**, Chauvin S: "The Pros, Cons, and Tactics for Using Alternative Assessment Methodologies with Medical Students," Roundtable Discussion, Generalist in Medical Education Meeting, Washington, DC, 1999
7. **Lazarus C**, Anderson D, Stanton M, Chauvin S, Bowdish B: "Teaching Patient Education and Counseling Skills: A Highly Effective Intervention," RIME. AAMC, Washington, DC, 1999
8. Kahn M, Sherer K, Alper B, **Lazarus C**, LeDoux E, Anderson D, Szerlip H: "Using Standardized Patients to Teach End of Life Skills to 3rd Year Medical Students During a Clinical Rotation", ASCO 2000
9. Krane K, **Lazarus C**, Chauvin S, Anderson D: "The Tulane Ambulatory Healthcare Curriculum," the Richmond Colloquium, Harvard – Macy Foundation, 2000
10. Chauvin S, **Lazarus C**, Rodenhauser P, Whitlock R, Kamara C, Bowdish B: "Beginning One's Journey to a Profession in Medicine: First Year Medical Students, Perceptions of an Orientation Retreat" (submitted)

11. Krane N, **Lazarus C**, Chauvin S: "Creating and Evaluating a Longitudinal Team Centered Model for Training Students, Residents and Preceptors in Ambulatory Healthcare," 3rd Annual Meeting of the Undergraduate Medical Education for the 21st Century project, Washington, DC, March 2001
12. **Lazarus C**, Anderson D, Rogan A: "Using Standardized Patients to Assess and Give Feedback on Patient Education Skills," The Generalists in Medical Education Meeting, Washington DC, November 2001(accepted but not presented due to meeting cancellation).
13. Krane N, **Lazarus C**, Anderson D, *Termini M, Chauvin S. "Assessment of Physician Evaluation and Management of Diabetes Mellitus Using "Unannounced" Standardized Patients," Southern Society for Clinical Research, New Orleans, LA February 2002
14. *Saketkoo L, **Lazarus C**;"Disability Awareness and Sensitivity Training in Medical Education," Southern Society of General Internal Medicine, Southern Society for Clinical Research, New Orleans, LA, February 2002
15. Krane NK, **Lazarus C**, Anderson D, *Termini M, Bowdish B, Foulks E, Chauvin S. "Successful Use of 'Unannounced Standardized Patients for Assessment of Physician Behavior and Adherence to Clinical Practice Guidelines'" AAMC 2002 Annual Meeting (poster presentation), San Francisco, November 2002
16. *Block J, **Lazarus C**. "Patient Education and Counseling for Medical Students: The Facilitators Respond" Southern Society of General Internal Medicine 2003, New Orleans, LA February 2003
17. *Brush D, Markert R, **Lazarus C**. "Effect of Service Learning on Academic and Clinical Performance Outcomes in Medical Students" Southern Regional Meetings 2004(American Federation of Clinical Research and Southern Society of General Internal Medicine, presented twice), New Orleans, LA February 2004
18. Krane NK, **Lazarus C**, Markert R, Kahn M. "Creating a Flexible and Meaningful Curriculum for Third and Fourth Year Students: Tulane's New Clinical Curriculum. Southern Group on Educational Affairs/Student Affairs, Winston-Salem NC April 2005
19. *Qadir N, *Nijjar B, *Firth J, *Van Sice W, **Lazarus C**, Bausch D. Incorporation of Health Advocacy Into Traditional Medical Education: The Tulane Experience. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.
20. *Brush D. Markert R, **Lazarus C**. The Relationship Between Service Learning and Medical Student Academic and Professional Outcomes. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans LA May 2005.
21. *Chakraborti C, *Davidoff S, *Kendrick D, *Pearl R, DeSalvo K, **Lazarus C**, Wiese JG. A Firm – Based Residency Program Enable Residents to Apply Systems of Care Principles to Their Clinical Practice. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.
22. *Fritts AH, **Lazarus C**. Unraveling Substance Abuse: A Student Produced Educational Video. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.
23. Krane NK, **Lazarus C**, Markert R, Kahn M. "Creating an Effective and

Flexible Curriculum for Third and Fourth Year Students: Tulane's New Clinical Curriculum. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.

24. Krane NK, **Lazarus C**, *Termini M, Bowdish B, Foulks E, Chauvin S, Anderson D. Successful Use of "Unannounced" Standardized Patients (SP's) For Assessment of Physician Behavior and Adherence to Clinical Practice Guidelines. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.
25. Landry M, Markert R, Kahn M, **Lazarus C**, Krane K. A New Approach to Bridging Content Gaps in the Clinical Curriculum. First Annual Education Day Symposium Tulane University Health Sciences Center, New Orleans, LA May 2005.
26. Markert R, Landry M, Krane NK, **Lazarus C**, and Kahn M. Filling the gaps: Core content in the clinical curriculum. Association for the Study of Medical Education, Newcastle, UK, July 2005.
27. *Patel D, **Lazarus C**, Shelby K, Anderson D. Collaborations in Grant Funded Case Development: The Heart Truth Provider Education Materials. Association of Standardized Patient Educators Annual Conference, Chicago IL September 2005.
28. Mill LD, Mills TJ, *Avegno J, D'Souza B, **Lazarus C**. Novel Medicine and Law Collaborative Teaching Course." 3rd annual Mediterranean Emergency Medicine Congress Nice, France 2005
29. Crawford B, **Lazarus C**. "Humanism in the Basic Sciences." Association for Medical Education in Europe Annual Meeting. Trondheim, Norway 2007.
30. Garber S, **Lazarus C**, Brooks D. "Reducing Healthcare Disparities: An Interprofessional Approach to Teaching Cultural Awareness in Healthcare." Third National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health, Office of Minority Health, Washington DC 2009.
31. Garber, S, **Lazarus C**, Brooks D. "Cultural Awareness in Healthcare" Collaborating Across Borders II: Building Bridges Between Interprofessional Education and Practice. Halifax, Nova Scotia Canada 2009.
32. **Lazarus C**, Garber S, Woodard B. "Interprofessional Education and Cultural Awareness for First Year Health Professional Students" Central Group on Educational Affairs, Chicago IL 2010
33. Bhatnager D, Chakraborti C, Miller C, Jones C, **Lazarus C**. "Tulane Medical Education Scholars Program: A Faculty Development Program:Description" Poster Presentation, Health Sciences Center Teaching Scholars Education Day, Tulane University School of Medicine, May 2014
34. **Lazarus C**, Bhatnager D, Chakraborti C, Miller C, Jones C,. "Tulane Medical Education Scholars Program: A Faculty Development Program: Outcomes" Poster Presentation, Health Sciences Center Teaching Scholars Education Day, Tulane University School of Medicine, May 2015.

Abstracts Supervised:

1. *Cooke S M, *Sarayon, J M: "Increasing Student Involvement in Medical Ethics Discussions", poster presentation Southern Society of General Internal Medicine, February, 1997

2. *Moitra V, *Shinner M, *Pejec R: "A Peer Taught Ethics Curriculum Focusing on Clerkship Dilemmas Designed by 2nd Year Medical Students", Oral Abstract Presentation, Southern Society of General Internal Medicine, February, 2000
3. *Saketkoo, L, **Lazarus C**: "Disability Awareness and Skills Training in Medical Education", Oral Abstract Presentation, Fourteenth Annual Tulane University Health Science Center Research Days, May, 2002

Scientific Presentations:

Talks and Presentations

Local

1. "Immunization for Healthcare Workers" First Annual Conference, Employee Health Nurses Association of Greater St. Louis, St. Louis, MO; 1992
2. "Needlestick Injuries" Grand Rounds, Department of Anesthesia, Washington University School of Medicine, St. Louis; 1992
3. "Ethics for Medical Students" Panel Member, Children's Hospital of St. Louis Ethics Committee, St. Louis, MO; 1994
4. "Curriculum Reform – The Role of the Department of Medicine," Grand Rounds, Department of Medicine, Tulane University School of Medicine; June, 1996
5. Invited speaker, Strategic Leadership in Graduate Medical Education, New Orleans, LA; January 17, 1997
6. Difficult Clinician-Patient Relationship workshop, New Orleans, LA, 1997, 1998, 1999, 2000
7. "Physician Patient Communication" Workshops, Tulane University, New Orleans; 1996, 1997, 1998
8. Invited Speaker, Mental Health Association of Greater New Orleans, "A Family's experience with Childhood Pervasive Developmental Disorder;" January 15, 1998
9. "Improving Health Outcomes Through Communication" Center for Clinical Effectiveness Program, New Orleans, LA; June, 1998
10. "Choices and Changes" workshops, New Orleans, LA, 2000
11. "Educating Physicians for End of Life Care" Grand Rounds, Department of Medicine, Tulane University School of Medicine, February, 2000; VA Medical Center, May 2000, December, 2000.
12. "Billing Services Provided by Residents or Physicians at Teaching Hospitals" Invited Panelist, Veterans Health Services Administration Compliance Conference, New Orleans, LA, October, 2000
13. "Professionalism: What Is It and How Do You Teach It?" Grand Rounds, Department of Ob/Gyn, Tulane University School of Medicine December, 2000

14. Women's Health Update, New Orleans, LA March 2001
15. Biomedical Ethics: What You Need to Know" invited presentations, Tulane University Law School, September, 2001, Tulane University Undergraduate Course, April, 2001
16. "Ethical Issues and Pain Management at the End of Life" Southwest Regional Medical Center, McComb, MS September, 2000; Memorial Hospice, Gulfport, MS September, 2001
17. "Cross Cultural Issues in Ethics" Invited Panelist, Tulane University Hospital Ethics Committee, February, 2002
18. "Biomedical Ethics: An Introduction" Invited speaker, Minority Preprofessional Student Society, Louisiana State University, Baton Rouge, LA March, 2002
19. "Educating Health Professionals in Reproductive Health" Invited speaker, *Love Your Body, Love Your Campus Day*, Tulane University, April 2002
20. "End of Life Issues" Grand Rounds, Department of Otolaryngology, Tulane University School of Medicine, November 2002
21. "Can Virtue Be Taught to Professionals?" (commentary) Second Annual International Symposium on Theoretical and Applied Ethics, Louisiana State University, Baton Rouge LA, February 2004
22. "Mentoring and Leadership Workshop" Tulane University School of Medicine, New Orleans, LA December 2009
23. "Creating a Culture of Professionalism" Louisiana State University Academy of Scholars Fall Symposium Keynote Speaker, New Orleans LA, October 2011
24. "Creating an Interprofessional Culture of Excellence" Keynote Speaker, Annual Research Day, Louisiana State University School of Allied Health Sciences, New Orleans LA, April 2012
25. "Southeast Louisiana Veterans Health Care System and Louisiana State University School of Medicine: Partnerships Past, Present and Future" Grand Rounds, Department of Medicine, Louisiana State University School of Medicine, New Orleans LA, September 2012

National

1. IME, AAMC Conference "Implementation of a Foundation in Medicine Course" San Francisco, CA; 1996
2. "Difficult Clinician-Patient Relationship" Workshops, VAMC, Columbus, OH; September, 1997
3. "Measuring Student Attitudes: Impact of Foundations in Medicine" Southern Group on Educational Affairs, New Orleans, LA; March 1998
4. "Required Community Service: Course Design and Longitudinal Evaluation" Southern Group on Educational Affairs, New Orleans, LA; March, 1998
5. "Defining & Assessing Professionalism in Medical Education" Generalist in Medical Education Annual Meeting, New Orleans, LA; November, 1998

6. "Developing an Infrastructure for Implementing a Longitudinal Curriculum to Prepare Physicians in the Ambulatory Setting" Southern Group on Educational Affairs, San Juan, Puerto Rico, 1999 (presented by Dr. N. Kevin Krane)
7. "The Program for Professional Values and Ethics in Medical Education (PPVEME)", IME Exhibit, AAMC Annual Meeting, Washington, DC, October, 1999
8. "Training and Sustaining the Good Doctor", Invited Panelist, GEA/GSA Plenary Session, AAMC Annual Meeting, Washington, DC, October, 1999
9. "Teaching Patient Education and Counseling Skills: A Highly Effective Intervention", RIME abstract presentation, AAMC Annual Meeting, Washington, DC, October, 1999
10. "Exploring the Pros, Cons, and Tactics for Using Alternative Assessment Methodologies with Medical Students", Presenter, Roundtable Discussion, The Generalist in Medical Education Annual Meeting, Washington, DC, October, 1999
11. "More than Meets the Eye: Developing an Infrastructure for Implementing and Evaluating a Longitudinal Curriculum to Prepare Physicians in the Ambulatory Setting" AERA Annual Meeting, New Orleans, LA April, 2000.
12. "Professional Development of Medical Students: A Dynamic Process", Panelist, small group discussion, AAMC Annual Meeting, Washington, DC, October, 1999, Chicago, IL, October, 2000
13. "Teaching Physician-Patient Communication Skills", Panelist, GEA Pre-session Course, AAMC Annual Meeting, Washington, DC, October, 1999, Chicago, IL, October, 2000
14. "Ambulatory Interdisciplinary Clerkships" Panel Moderator Generalist in Medical Education Meeting in Chicago, IL, October, 2000
15. "Educating Medical Students about Reproductive Health" AMSA Southern Regional Conference, New Orleans, November, 2001
16. "Using Standardized Patients to Assess and Give Feedback about Patient Education and Counseling Skills" 10th Annual Ottawa Conference on Medical Education, Ottawa, Canada, July 11-13, 2002
17. "Patient Education and Counseling Skills: Teaching Using Standardized Patients Workshop AAMC 2002 Annual Conference, Group on Education Affairs, November, 2002
18. "Disability Awareness and Skills Training in Medical Education" Generalist in Medical Education Annual Meeting November, 2002
19. "Teaching Cultural Competence in Undergraduate Medical Education" panelist, National Centers of Excellence in Women's Health Second National Forum, Vienna, VA, May 2003
20. "Improving Behavioral Sciences Education in the Undergraduate Curriculum" representing the National Board of Medical Examiners, invited speaker for the Institute of Medicine committee, Washington DC, May, 2003

21. "Initiating a Humanism in Medicine Honor Society: Opportunity and Challenge" small Group discussion moderator, Association of American Medical Colleges Annual Meeting, Washington DC, November 2003
22. "Integrating Reproductive Health Care into Medical Education: A Dialogue on Innovative Strategies and Tools", invited speaker, sponsored by the American Medical Women's Association, Association of American Medical Colleges Annual Meeting, Washington DC, November 2003.
23. "Ethics at the End of Life" workshop, Student National Medical Association Annual Convention, New Orleans, LA April 2004
24. "Humanism in the Medical Curriculum" International Association of Medical Science Educators (IAMSE) Annual Meeting, New Orleans, LA July 2004
25. "Humanism in Pathology Education" Group for Research in Pathology Education (GRIPE) Winter Meeting January 2005; Loma Linda CA
26. "Initiating a Humanism in Medicine Honor Society: Opportunity and Challenge" Southern Group on Educational/Student Affairs, Winston-Salem NC, April 2005
27. "Transforming the Curriculum: The Reproductive Health Initiative Model Curriculum as a Catalyst" AAMC annual meeting, Boston, MA November, 2004 ; AMWA annual meeting Washington DC January 2005; Society of Teachers of Family Medicine annual meeting New Orleans, LA May 2005
28. "Issues in National Clinical Skills Testing" Plenary Panel, "Impact in the curriculum in medical schools" invited speaker, 2005 Annual Meeting Association of Standardized Patient Educators, Chicago IL, September 2005
29. "HELP! The challenging student/resident: Could it be a personality disorder?" Workshop, The Generalists in Medical Education Annual Meeting, Washington DC November 2005, the AAMC Group on Student Affairs Annual Meeting, Philadelphia PA April 2006, the AAMC Annual Meeting, Seattle WA November 2006
30. "Effective Strategies for Giving Feedback" Advocate Lutheran General Hospital, Department of Pediatrics, Chicago, IL October 2005, Chicago Medical School Department of Medicine Retreat Chicago IL March 2006, Advocate Lutheran General Hospital Department of Medicine Chicago IL November 2006
31. "Learning to Work Together: Interdisciplinary Education and the Health Care Team". Central Group on Student Affairs Meeting, Omaha, NE. April 2007
32. "Interprofessional Approaches to Faculty Development" AMA Section on Medical Schools Annual Meeting, Chicago, IL June 2008
33. "Leadership Development for Students in the Gold Humanism in Medicine Honor Society", 2008 Gold Humanism in Medicine Biennial Conference, Chicago, IL September 2008
34. "Navigating the Path to Academic and Personal Success" American Medical Women's Association Region 6 conference, Chicago, IL January 2009

35. "Reducing Disparities: An Interprofessional Approach to Teaching Cultural Awareness in Healthcare"
2009 National Leadership Summit on Eliminating Disparities in Health, Washington DC March 2009
36. "Reducing Disparities: An Interprofessional Approach to Teaching Cultural Awareness in Healthcare"
Collaborating Across Borders II, Halifax, Nova Scotia Canada May 2009
37. "Rediscovering Humanism in Teaching, Learning and Organizational Development", POD Annual
Meeting, Houston, TX October 2009
38. "Interprofessional Education and Cultural Awareness for First Year Health Professions Students",
Central Group on Educational Affairs Meeting, Chicago, IL April 2010
39. Invited panelist, "Sino American Healthcare Summit", Advocate Christ Medical Center, Chicago, IL
September 2010
40. "Interprofessional Education: What does it take to make it work, and how can you do it at home?"
Generalists in Medical Education annual meeting, Washington DC, November 2010
41. "Interprofessional Education: Making it Work" American Association of Colleges of Osteopathic
Medicine Annual Meeting, Baltimore MD, May 2011
42. Key note speaker, Inaugural Induction, Gold Humanism in Medicine Honor Society, Meharry Medical
College, Nashville TN, June 2011
43. Visiting Professor "Interprofessional Education: the Time is Now", Georgia Regents University,
Augusta GA, February 10-11, 2015

Editorial and External Review

Editorial Board , Supplement to <u>Hospital Physician</u> , Managed Care	1994-1996
Reviewer "Time" internal grant proposals (Tulane Innovations in Medical Education), Tulane University School of Medicine,	1998-2001
Reviewer, Proposals for Generalist in Medical Education Meeting, 1999, 2000, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013	
Reviewer, Proposals for Southern Society of General Internal Medicine Meeting, New Orleans, LA,	1999, 2001, 2002, 2003, 2004, 2012, 2013, 2014, 2015, 2016, 2017, 2018
Editorial Board member, <i>Tulane Medicine</i>	2000-2004
Reviewer, <i>Doody Publishing Company</i>	2000
Reviewer, Innovations in Medical Education proposals, Society of General Internal Medicine Annual Meeting	2001, 2014, 2015, 2016, 2017, 2018
Reviewer, Meta nexus Institute on Religion and Science, Spiritual Transformation Scientific Research Program 2002, 2003	
Reviewer, <i>Annals of Behavioral Sciences in Medical Education</i>	2002
External Reviewer, <i>The Academy for the Advancement of Educational Scholarship</i> , Louisiana State University Health Sciences Center,	2007
Reviewer, Clinical Vignettes, Society of General Internal Medicine Annual Meeting	2007, 2008, 2009
Reviewer, Workshop Proposals, Society of General Internal Medicine Annual Meeting	2012
Reviewer, Workshop Proposals, AAMC Annual Meeting	2017, 2018
Reviewer, <i>Patient Education and Counseling</i>	2000-2012
Reviewer, Stemmler Fund Grant Proposals, National Board of Medical Examiners	2008-present
Reviewer, Interprofessional Education Collaborative, MEDPORTAL, AAMC	2008-present
Reviewer, <i>Medical Education</i>	2010-present

Reviewer, <i>Journal of General Internal Medicine</i>	2008-present
Reviewer, <i>Teaching and Learning in Medicine</i>	2002-present
Reviewer, <i>Annals of Internal Medicine</i>	2002-present
(top 10% of reviewers in 2003, top 5% in 2005, top 30% 2006)	
Associate Editor , <i>Medical Education On Line</i>	2014-present
Editorial Board , <i>Journal of General Internal Medicine</i>	2016-present

SERVICE ACTIVITIES

University/Institutional Service

Washington University School of Medicine Committees (1986-1994)

Disability Insurance Committee	1990-1992
LCME Self Study Committee	1992-1994
Academic Women's Network	1986-1994
Employee Health Advisory Committee	1989-1994
Communicable Disease Council	1990-1994
Washington University Committee on AIDS	1990-1994
Humanities Committee	1992-1994
Distinguished Student Scholarship Committee	1990-1994
Admissions Committee for School of Medicine	1990-1994
Committees on Academic Review & Promotion for School of Medicine	1992-1994

Tulane University School of Medicine Committees (1994-2005)

LCME Self Study Committee – Curriculum, Student Affairs	1994-1995
Chancellor's Task Force for Center for Excellence in Women's Health	1994-1995
Generalist Initiative Committee (curriculum reform)	1994
Student Health Advisory Committee	1994-1996
Chair , Undergraduate Ambulatory Health Care Curriculum Committee, Admissions Committee (1994-1997)	1994-1996
Adhoc Committee to develop Primary Care MPH, 1995	
Internal Medicine Residency Housestaff Hearing Committee (Grievance Committee)	1995-1996
Adhoc Committee on Resident Workforce Reduction, Department of Medicine	1996
Institutional Graduate Medical Education Size and Mix Committee	1996-1998
Co-Chair , Phoenix Society Faculty (Council on the Impaired Medical Student)	1996-2002
Chair , Selection Committee for AHEC Summer Student Preceptorships	1997, 1998, and 1999
Student Affairs Committee	1997-2002
Medical Ethics Advisory Planning Committee	1998-2001
SCOPE Advisory Committee (Standardized Patient Program)	1998-2005
IGMEAC (Institutional Graduate Medical Education Advisory Committee)	1998-2005
T1 Clinical Advisory Committee	1998-2005
T2 Clinical Advisory Committee	1998-2005
Curriculum Committee (elected)	1998-2004
Electives Committee	2000-2005
Evaluation Committee	2000-2004
James A. Knight Chair in Medical Ethics and Humanities Search Committee	2001-2002
Center for Ethics and Public Affairs: Medical School	
Representative to Executive Steering Committee	2001-2003
AMWA Faculty Advisor	2002-2005

Chair , Tulane-Xavier National Center of Excellence in Women's Health: Internal Clinical Advisory Committee	2002-2004
Member, Women in Leadership Task Force	2002-2004
Chancellor's Teaching Scholar Award, Medical School: Representative on School of Public Health and Tropical Medicine Selection Committee	2003-2004
Chair , T3/T4 Clinical Advisory Committee of the Curriculum Committee	2000-2005
Faculty Advisory Committee (elected)	2002-2005
Medical Education Management Team	2002-2005
Senator , Clinical Faculty Representative from the School of Medicine (elected), Tulane University Faculty Senate	2003-2005
Secretary , General Medical Faculty (elected)	2003-2005

Medical Center of Louisiana New Orleans Committees (1994-2002)

Medical Center of Louisiana Ethics Committee	1997-2000
Medical Center Blood Borne Pathogens Committee	1998-2002

New Orleans Veteran's Affairs Medical Center Committees (1994-2005)

Ancillary Testing Committee	1995
Chair , Supervisory Training Task Force	1995-1996
Chair , Education & Research Subcommittee of the Mental Health Executive Committee	1995-1996
Chair , Administrative Board of Investigation,	Dec 1995, Dec 1996
Clinical Executive Team	1995-1997
Quality Leadership Team	1995-1997
Information & Technology Management Resource Committee	1995-1997
Physicians' Special Pay Task Force	1996
Chair , Search Committee for Director of Mental Health Service Line	1998
Chair , Education, Training & Development Committee	1998-2004
Chair , Patient Education Coordinating Committee	1998-2004
Deans' Committee	1998-2005
Executive Leadership Team	1998-2005

Chicago Medical School at Rosalind Franklin University of Medicine and Science (2005-2011)

"GAP" committee	2005
Analyze and make recommendations for teaching and evaluation of core competencies for undergraduate medical education	
SEPAC (Student Evaluation Promotion and Award Committee)	2005-2011
Revised committee guidelines	July 2005
Member, EAC (Educational Affairs Committee), ex-officio	2005-2011
Judge, Psychiatry Resident Annual Poster Competition	2006, 2007, 2009
Secretary , Chicago Medical School Chapter Alpha Omega Alpha	2006-2009
Member, Academic Integrity Task Force (RFUMS)	2009-2011
Designated representative,	September 2010
Chicago Medical School <i>New Horizons in Medical Education Conference</i> , co-sponsored by AAMC and AMA,	
Co-Chair of LCME self-study committee on Medical Students	2010-2011
Councilor , Chicago Medical School Chapter Alpha Omega Alpha	2010-2011
Member self-study steering committee,	2008-2010
Higher Learning Commission, North Central Association.	
Co-Chair Accreditation Standard 2	2008-2009

Part of University team that lead two year process of self-study and preparation for accreditation, leading to 10 year full accreditation with no recommendation for follow up.

Founder, Educational Research and Scholarship Interest Group (ERSIG) 2007-2011
Started the Rosalind Franklin University of Medicine and Science interprofessional learning community sponsoring workshops, lectures and mentoring in educational scholarship in partnership with the Office for Faculty Development.

Chair, Educational Integration Group 2007-2011
Facilitated dialogue and communication about curriculum and evaluation
CMS representative, Advocate Executive Medical Education Council 2007-2011
Member, search committee for Veterans Affairs Department of Medicine Chair 2008-2009
Member, Department of Medicine Internal Review “Core” Committee 2008-2011
Chair Department of Medicine Annual Retreat Planning Committee 2008-2010
Chicago Medical School representative, Accreditation Steering Committee, 2008-2010
North Central Association of Schools and Colleges
CMS representative, Condell Hospital Executive Medical Education Committee 2009-2010

Special Assignments

Member of Associate Deans group, CMS Dean’s Office 2005-2011
Member, Cultural Curriculum Task Force 2006-2007
Served on interprofessional task force to develop and implement a proposal for cultural competence curriculum
Member, Core plan team for strategic planning 2008-2010
Chair, “Key Strategy I” strategic planning committee 2008-2010
Member, LCME visit preparation team 2008-2009
Educational Affairs, Faculty Development, Student Affairs
Member, Educational Infrastructure Task Force, appointed by University President. 2008-2011
Served on subcommittee on Student Affairs, Applied Physiology Program, Education and Evaluation Center
Representative, Chicago Medical School, 2009-2010
Making a Difference in Student Learning: Assessment as a Core Strategy, The Higher Learning Commission, North Central Association of Colleges and Schools

Southeast Louisiana Veterans Healthcare System Committees (2011-2013)

Chair, Workforce Development Committee 2011-2013
Member, Executive Committee of the Medical Staff 2011-2013
Member, Integrated Ethics Committee 2011-2013
Member, Quality of Care Committee 2011-2013
Member, System Leadership Group 2011-2013
Member, Chief of Staff Search Committee 2011-2013
Member, Chief of Human Resources Search Committee 2012-2013

Tulane University School of Medicine (2011-2016)

Secretary, General Medical Faculty (elected) 2014-2015
Co-Chair, Education Core Vision 2020 Strategic Plan 2014-2016

Louisiana State University School of Medicine (2016-present)

Member, Faculty Forward Survey Taskforce 2016-2017
Oversight, Affiliate, and Governance and Finance subgroups
Co-Chair, LCME Standard 3 and Standard 11 subcommittee 2016-2017

Member, LCME Self Study Task Force	2016-2017
Member, Admissions Committee	2016-present
Member, Administrative Council	2016-present

University Medical Center (2013-present)

Member, Executive Leadership Team	2013-present
Member, Academic Advisory Committee (UMC Board Committee)	2013-present
Member (ex Officio) Medical Executive Committee	2013-present

Clinical Service:

In-Patient

Attending Physician Internal Medicine	
Jewish Hospital, St. Louis, MO	1984-1994
Barnes Hospital, St. Louis, MO	1987-1994
Attending Physician (inpatient), Internal Medicine	
New Orleans Veterans Affairs Hospital New Orleans, LA:	1995-2005
Charity Hospital New Orleans LA New Orleans, LA:	1995-2005

Clinic

Student Health Service, Washington University St. Louis MO	1985-1994
Southeast Louisiana Veterans Hospital, New Orleans LA Internal Medicine	1995-2005; 2011-2013
Supervise Preventive Medicine Residents, New Orleans VAMC	1997-2000
Supervise Internal Medicine Residents, University Medical Center New Orleans LA	
Tulane Internal Medicine	2013-Feb 2016
LSU Internal Medicine	March 2016-present

Administrative Responsibilities

Associate Director, Emergency Room, July 1984-June1985; July1986-June1987
Jewish Hospital of St, Louis, Washington University;
 Created the teaching program for students and residents in the emergency room of this busy urban hospital and provided direct patient care.

Staff Physician, Washington University Student Health Service July 1987-June1990
 Provided direct patient care to health professional, undergraduate, and graduate students.
 Created student wellness programs for the medical campus.

Director of Student and Employee Health Service July 1990-June, 1994
Washington University Medical Campus
 Directed a staff of 8 and oversaw a budget of 3 million dollars. Created the employee health service, developed policies on occupational exposure and tuberculosis control, and participated in the medical care, administrative and legal issues involved in first case of HIV in a health professional student in this country.

Assistant Dean for Student Affairs, Washington University School of Medicine Dec 1992-June 1994
 Assisted the Dean for Student Affairs in all aspects of student advising, mentoring, scholarship selection, and interactions with financial aid. Member of the committees on academic review and promotion, and the admissions committee among others.

Director, Downtown Campus Student Health Service June 1994-Sept 1995
Tulane University School of Medicine;

Oversight of and direct patient care for 900 students in the Schools of Medicine and Public Health and Tropical Medicine. Created student health advisory committee, an occupational exposure plan and budget, and improved the organization and delivery of services.

Reorganized Education Service, New Orleans VAMC 1996

Consolidated management and oversight of medical education, nursing education, patient education, and library services into a single department, which I supervised as the Associate Chief of Staff for Education (1996-2005)

Associate Chief of Staff for Education, VA Medical Center, New Orleans, LA Oct 1995-Feb 2005

Supervised all postgraduate, undergraduate, and associated health professional training in this major academic affiliate of both Tulane and Louisiana State University Schools of Medicine as well as 45 other affiliated health professional training programs regionally and nationally. Participated in the Institutional Graduate Medical Education Review committees for both medical schools and serve as a member of the Executive Leadership Team for the Hospital and the Deans Committee.

Director, Primary Care Undergraduate Curriculum and Foundations in Medicine Program
Tulane University School of Medicine April 1995-Feb 2005

Created longitudinal interdisciplinary program using multiple educational methodologies including large and small group discussions/demonstrations, student lead ethics discussions, community preceptorships, community visits and required service learning

Interim Associate Program Director, Internal Medicine Residency Program, Department of Medicine,
Tulane University School of Medicine July 2002-July 2003

Implemented the AGCME core competencies for the Internal Medicine residency program, improved the curriculum in ambulatory care, supervised resident report, provided attending staff coverage several months a year.

Assistant Dean for Graduate Medical Education July 2002-August 2004
Tulane University School of Medicine

Responsible for the implementation of the ACGME core competencies and for assisting the Associate Dean for Graduate Medical Education in all aspects of management of the 45 training programs (520 residents) sponsored by Tulane University School of Medicine.

Division Chief, General Internal Medicine July 2006-July 2011

Chicago Medical School at Rosalind Franklin University of Medicine and Science

Responsible for 100 geographically dispersed physicians at four hospital sites. Oversee faculty promotion, teaching and scholarly contributions.

Senior Associate Dean for Student Affairs and Medical Education February 2005-July 2011
Chicago Medical School at Rosalind Franklin University of Medicine and Science

Member of turn around leadership and administrative team responsible for getting school OFF LCME probation within one year, and regaining full accreditation within two years. Responsible for integration, oversight, supervision of the student affairs and undergraduate medical education programs at LCME accredited medical school with 700 medical students. Interface with University schools of podiatry, graduate studies, health professions, and pharmacy; facilitate development of inter professional educational tracks and programs. Oversaw career selection and residency application process for 700 medical students, including writing

MSPE letters. Created advising program that provides longitudinal four year faculty student and student student-peer mentoring and advising.

Developed “Faculty Student Partnership” with students to provide regular ongoing feedback and dialogue on curriculum and courses, and to create and administer faculty teaching awards program.

Associate Chief of Staff for Education; Chief, Workforce Development Service July 2011-Nov 2013
Southeast Louisiana Veteran’s Healthcare System

Oversaw all educational activities (medical including students, residents and staff, nursing, all clinical and non clinical staff, patient and family, library) in an 8 -site system of clinics, including urgent care and ambulatory procedure unit; affiliated with two medical schools, several nursing and allied health programs; planning for staffing, onboarding, and training of 2200 employees for new state of the art hospital to replace facility destroyed by Hurricane Katrina. Testified to Louisiana Legislature on behalf of LSU NO SOM as federal representative to permit dual employment.

Associate Chair for Academic Affairs, Department of Internal Medicine, July 2012-June 2015
Tulane University School of Medicine

Faculty recruitment for Endowed Chairs; faculty development; assist with oversight of fellowship training programs.

Chief Academic Officer, University Medical Center New Orleans November 2013-present

Responsible for leadership and oversight of academic affairs for the new University Medical Center (UMC). UMC is the major teaching hospital affiliate for Louisiana State University Health Sciences Center and one of three major affiliates for Tulane University School of Medicine. UMC is poised to become the leading Academic Medical Center in the state of Louisiana. The position requires extensive interaction with hospital leadership as a member of the “C suite” and with the leadership at the Dean level with both LSUHSC and Tulane. Developed and hired staff, created “B Well” program for all residents, students, healthcare staff to promote and support well being. Oversaw 3 CLER (Clinical Learning Environment Review) visits.

Associate Dean for Student Affairs and Records March 2016-present
Louisiana State University School of Medicine New Orleans

Serve as administrative lead for student academic and professional advancement, career planning, disciplinary issues, and student record oversight for 800 medical students. Developed new programming to promote student wellbeing, academic and career success. Created ombuds position. Write MSPE’s (Medical Student Performance Evaluations). Oversee Camp Tiger, an annual week long camp serving children with special needs, planned, implemented and run by medical students. Serve on admissions committee, promotions committees. Served on Faculty Forward task force and LCME self-study committees. Co-chaired two LCME subcommittees (Standard 3 and Standard 11). Trained students who met with site visitors, and personally participated in many site visit team meeting over the three day visit. . Enhanced wellness, academic support, career advising services contributed to full 8 year accreditation received in February 2018. Have worked at Health Science Center level to improve the international educational experiences for students.

Community Service Activities:

American Association of University Women	1994-present
Jewish Community Center, New Orleans, LA, Board	1997- 2005
March of Dimes, Mother's March volunteer	1997, 2000, 2001
Children's Committee, Membership Committee, Jewish Community Center New Orleans, LA	1995-1998
Touro Synagogue, New Orleans, LA, Room parent	2 nd Grade, 1996-1997; 9 th grade 2000-2001
Chair, Personnel Committee , Jewish Community Center New Orleans, LA	1999-2000
<i>Weinstock Award for Outstanding Leadership</i> , Jewish Community Center of New Orleans,	2000
Chair, Teen Committee , Jewish Community Center New Orleans, LA	2000-2001
<i>Member, Executive Committee</i> , Jewish Community Center, New Orleans, LA	2000-2005
Treasurer , Jewish Community Center of New Orleans	2003-2005
<i>Feingarts Award for Outstanding Leadership</i> Jewish Community Center of New Orleans	2001
Executive Committee and Board Member , Louisiana Rehabilitation Council Appointed by Governor Bobby Jindal	Oct 2015-present
Board Member , Metropolitan Human Services District Appointed by New Orleans Mayor Mitch Landrieu	November 2015-present
Board Member , Raphael Academy	January 2016-present
Vice President, Board Member , Advocacy Center of Louisiana	January 2016-present
Board Member Touro Synagogue New Orleans LA	April 2018-present

Statement of Research Interests

My scholarship has centered around professional development, teaching and assessment particularly of communication and interpersonal skills, interprofessional education, cultural awareness in medicine, and end of life care. As an administrator, I have sought ways to improve and enhance the learning environment for undergraduate and graduate medical education. Whenever possible, I have partnered with colleagues, including learners to develop, deliver, study and report on projects and programs. I have worked with faculty from a variety of backgrounds as colleagues and collaborators, and have learned much from them and from students and residents. On a national level, I have spent many years as a member of the National Board of Medical Examiners and my knowledge of assessment as a practice has grown as a result. My work with the Arnold P Gold Foundation has led to opportunities to create new programs (such as the Gold Humanism in Medicine Honor Society) that have had a highly significant impact on medical education.