

	Technical Standards Policy (LCME Element 10.5 Technical Standards)	Effective Date:	August 14, 2018
		Current Date:	August 7, 2018
		Contact:	Office of Admissions
Approved By: SOM Executive Faculty		Date Approved:	August 14, 2018

1) GENERAL POLICY STATEMENT

To accomplish the mission of the Tulane University School of Medicine and to meet its institutional education program objectives, the School’s faculty and administration have developed a list of required technical skills and functions with which all students must comply independently in order to satisfy the curricular demands of the School’s core courses, clerkships, and rotations, both required and elective.

- a) **Scope:** Applies to all students enrolled in the Tulane School of Medicine.
- b) **Responsible Department/Party/Parties:**
 - i. **Policy Owner:** Office of Admissions
 - ii. **Procedure:** Office of Admissions
 - iii. **Supervision:** Dean’s Office

2) DEFINITIONS

For purposes of this Policy, the following terms and definitions apply:

Not applicable

3) POLICY GUIDELINES

General Requirements:

Physical Health: A medical student must possess the physical health and stamina necessary to carry out a physically and intellectually demanding program of study independently in both the basic and clinical sciences.

Intellectual Skills: A medical student must have sufficient powers of intellect to acquire, assimilate, integrate, and apply information obtained from written, oral, and visual sources. A medical student must have the intellectual ability to use both objective and subjective criteria to solve problems. A medical student must possess the ability to comprehend three-dimensional and spatial relationships, as well as concrete and abstract concepts. A medical student must be able to extract information from written sources.

Motor Skills: A medical student must have sufficient motor skills to carry out all necessary procedures involved in the learning of the basic and clinical sciences, as well as those required in the hospital and clinical environment. These include, but are not limited to, anatomical dissection, basic science laboratory exercises, basic and advanced cardiac life support activities, physical examinations, surgical, clinical laboratory and other technical procedures as required for diagnosis and treatment.

Communication: A medical student must have sufficient use of the senses of speech, hearing, and vision to be able to communicate effectively with patients, teachers, and peers in both the oral and written form.

Sensory Abilities: A medical student must have sufficient use of the senses of vision, hearing, touch, and smell to observe effectively in the classroom, scientific laboratory, and clinical setting.

Behavioral Qualities: A medical student must possess emotional health sufficient to function in the academic and clinical environments. A medical student must be able to consistently demonstrate sound judgment and must behave in a professional, reliable, mature, and responsible manner at all times. A medical student must possess sufficient flexibility to function in new and stressful environments. A medical student must possess appropriate motivation, integrity, compassion, and a genuine interest in providing care for others.

4) REVIEW/REVISION/IMPLEMENTATION

a) Review Cycle: This policy shall be reviewed by the Office of Admissions annually from the effective date.

b) Office of Record: After authorization, the Dean's Office (Office of Admissions and Student Affairs) shall be the office of record for this policy.

5) RELATED POLICIES

Not applicable

6) GOVERNING LAW OR REGULATIONS

Not applicable

7) ATTACHMENTS

Not applicable