Contact Information

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Professional Attributes of Physicians

• Demonstrate compassion, integrity, and respect for others.
• Demonstrate responsiveness to patient needs, that supersedes self-interest.
• Demonstrate respect for patient privacy and autonomy.
• Demonstrate accountability to patients, society, and the profession.
• Demonstrate sensitivity and responsiveness to a diverse patient population.
• Demonstrate a commitment to ethical principles.
• Demonstrate awareness of completing required documentation in a timely manner

Expectations- Faculty and Residents

Establish a positive learning environment
Establish on day one what your expectations are for your students and use those expectations to provide feedback and evaluations. Expectations should be based on the clerkship objectives.

Encourage the use of evidence based medicine

Ensure that the students have opportunities to present patients in clinic/on rounds

Ensure that students are receiving feedback on presentation, plans of care, and physical exam skills

Demonstrate proper physical exam technique

Provide supervised opportunities for students to develop and perform clinical skills, observe, participate, and/or assist in clinical and OR procedures necessary to provide care for patients. A list of Required Clinical Experiences is attached. Students at this level of training are expected to complete all of these.

Dismiss students from rounds/clinics/OR to attend mandatory didactics

Discuss student performance with interns, residents, and other staff to provide a fair and thorough summative evaluation at the end of their rotation

Complete student evaluations in a timely manner

Provide signatures as necessary on student Signature Card

Ensure that students receive four periods of 24 hours off averaged over 4 weeks.

Ensure that students are complying with LCME duty hours with no more than 80hrs in a week period

Identify student mistreatment and wellness by soliciting information from students.
Students’
Required Clinical
Experiences

- Acute Abdominal pain
- Appendicitis, SBO, perf bowel, etc.
- Abnormal Bowel Function
- Complications, unexpected outcomes
- Hepatobiliary Pathology
- Biliary, Liver, Pancreas diseases
- Hernia
- Gastrointestinal Pathology
- Esophageal, Stomach, Colon
- Surgical Site Infection
- Abdominal Exam
- CMP Interpretation
- CBC Interpretation
- Chest Tube Insertion
- Coping with pain/illness
- CAT Scan Interpretation
- Evidence Based Medicine Application (EBM)
- Heart and lung sound recognition
- Informed consent
- Insertion of central line
- Insertion of nasogastric tube
- Intubation, endotracheal
- Local Anesthetic
- Observed Patient Encounter w/ feedback
- Sterile technique, gown, glove, scrub, instrument
- Vascular Exam
- Wound closure, suturing, stapling
- Wound dressing change
- Wound evaluation & care
- X-ray interpretation, abdomen
- X-ray interpretation, chest

Student Clerkship Objectives

- Participate in development of patient care plan.
- Perform a complete history and physical exam
- Evaluate patient care through personal assessment and feedback from residents and staff.
- Appraise patient for post-operative complications: infections, anastomotic leak, hernia, bleeding, DVT, heart attack, hyperglycemia
- Display commitment to patient care, culture and privacy.
- Discuss patient condition and assessment in a team setting
- Present patient to staff during rounds in clear concise manner, including exam, assessment of condition, and plan of patient care.
- Assess and discuss management of post-operative care
- Attend conferences, clinics, and rounds on time. Comprehend professionalism.
- Describe the cost awareness and risk-benefit analysis.
- Define a surgical emergency
- Comprehend an acute abdomen
- Discuss common pre-operative evaluation tools such as a CT scan, US, and MRI.
- Define and evaluate common surgical pathology.
- Discuss surgical anatomy.
- Evaluate benign and malignant disease
- Understand common causes of post-op fever
- Comprehend the relevance of pre-op evaluation
- Comprehend mistreatment and mistreatment particular to surgery.
- Proficient in common surgical procedures i.e. knot tying, suturing, Foley insertion, NG tube, and chest tube.
- Develop a basic fund of surgical knowledge.
How to Report a Concern about a Student

Please contact Dr. Christopher Ducoin or Maria Ragas and a report will be filed through the eMedley system.

What concerns does this include?

Unprofessional behavior on the part of students must be reported on the professionalism incident form through eMedley anytime a student acts unprofessionally or receives a score of 1 (DNM) on the professionalism component of the clerkship evaluation. Behavior that should be reported includes offensive behavior, bias, intimidation, unprofessional communication, threatening behavior and harassment.

Unprofessional behavior also includes less severe issues such as:

- Multiple unexcused absences /recurrent tardiness
- Failure to respond to course/clerkship director requests within a timely manner
- Need for continual reminders to fulfill responsibilities or assigned tasks
- Poor rapport with patients, supervisors, and/or peers

What happens next? It’s case dependent:

- Meeting with the appropriate course or clerkship director.
- Meeting with the Director of Student Support and Wellness to discuss and to offer support.
- Some reports are simply noted and tracked.
- The form in eMedley should be updated to record follow-up.
- Egregious behavior or repeated, unresolved behavioral issues may need to be discussed with the Professionalism and Promotions Committee. (The student would be notified)

Regarding Confidentiality: Student professionalism concerns reported through eMedley become part of the student’s academic record and the student has the legal right to see the report upon request.

How to Access your Feedback from Students

Your comments and scores from the students that have evaluated you can be found in eValue.

- Login to your eValue Account
- Click the Reports link/tab at the top of the page
- Under “Evaluation Educator Reports” click the “Completed Evaluations about Educators”
- Select the date range that you would like the report to be run for
- Click “Next”
- You can now click on each individual evaluation and review it

If you would like to view only your comments, follow the same steps but run the “Aggregate Comments about Educators” report.

Please email Maria Ragas if you have any questions about this.