1) GENERAL POLICY STATEMENT

Residents and others (e.g., medical students in teaching roles, graduate students, and postdoctoral fellows) who teach and/or assess medical students must participate in an orientation or faculty development program related to teaching and/or assessing medical students. These programs can be for a specific teaching activity or in preparation for teaching in clinical settings.

a) Scope: This policy applies to medical students in teaching roles, residents, graduate students, postdoctoral fellows.

b) Responsible Department/Party/Parties:
   i. Policy Owner: Office of Academic Affairs
   ii. Procedure: Office of Academic Affairs
   iii. Supervision: Dean’s Office

2) DEFINITIONS
   For purposes of this Policy, the following terms and definitions apply:
   N/A

3) POLICY GUIDELINES
   General Requirements:
   N/A

4) REVIEW/REVISION/IMPLEMENTATION
   a) Review Cycle: This policy shall be reviewed by annually from the effective date.
   b) Office of Record: After authorization, the Dean’s Office (Office of Academic Affairs) shall be the office of record for this policy.

5) RELATED POLICIES

6) GOVERNING LAW OR REGULATIONS

7) ATTACHMENTS